



Rye Community Primary School

"Dream, Believe, Achieve"



Clownfish, Seahorses and Sea Turtles. Key Stage 1

Dear Parents and Carers,

We hope that you had a relaxing half term break and that the children are ready for a busy term of fun and learning!

Term 6 Learning

This term, we are becoming bug hunters and scientists. Our topic, 'Bug's Life', takes our learning outside the classroom and beyond. Heading out into our local area, we'll explore different microhabitats to see what lives there. We will also have the opportunity to observe minibeasts up close.

In Design Technology we will be designing and making our own moving minibeast books. In Art and Design we will be looking at the work of Andy Goldworthy and creating our own sculptures from natural materials.

English

Using Charlotte Milners' 'Bee Book' and 'Flight of the Honey Be' by Raymond Huber we are going to write information (non-fiction) texts. We'll also be writing about the journey of a bee from a bee's perspective.



How You Can Help

- ✓ Read daily at home using reading books and by accessing Reading Eggs and Reading Express. Can they make predictions about what will happen next? Read some poems and look for patterns, words that rhyme or interesting or unusual words.
- ✓ Make your own word banks - collect words that you like from books that you have read so that you can use them in your writing.
- ✓ Talk about what you have read. What did you like/dislike? Talks about the characters, settings, favourite parts of the story. Think about making up an alternative ending.
- ✓ Practise saying the alphabet. What order are the letters in? What comes before and after. Practise writing the letters- are they holding their pencil correctly?
- ✓ Practise fine motor skills to build strength in your child's hands: play dough, painting, board games, Lego, cooking, dot to dots, cutting out activities- are they holding the scissors correctly?

Maths

In Maths this term, Year 1 will continue to build on their knowledge of place value within 100. Later in the term they will develop their understanding of money and time. Year 2 will build on their knowledge of statistics. Later in the term they will build on their understanding of position and direction.



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How You Can Help

- ✓ Practise counting forwards and backwards- what number comes before/after? Start from different numbers not always from 0. Playing board games will help with this.
- ✓ Practise counting in 2's, 3's, 5's and 10's.
- ✓ Practise writing numbers, ensuring they are the right way round. Practise writing them using numbers and words.
- ✓ Use everyday opportunities to spot shapes in the environment around you. Make patterns with shapes.
- ✓ Practise identifying coins and totalling different amounts of money. Play shops. make amounts in different ways. practise adding up and giving

Homework

Reading and spelling practise is expected daily. Your child is given a Collins reading book to read, which links with their phonics learning, as well as a Reading Passport and Library book to read for pleasure. Please ensure that you record your child's reading in their yellow reading record daily. Homework is set every Friday. Your child should be completing a Reading Eggs, Reading Express or comprehension task every week. Please complete one section in your CGP maths books every week. In addition to this, there are optional home learning tasks available on our Class Dojo pages and a paper copy has also been sent home. Please support your child to complete their homework.

Water bottles and snacks

A hydrated brain is essential to learning! Please ensure that your child brings in a **named water bottle**. All key-stage one children are offered a healthy snack each day.

As always, please do not hesitate to contact us if you have any questions or queries.

Thank you for your continued support.

Miss Brewster, Miss Birkby and Mrs Haddock
The Key Stage 1 team



Minibeasts



wasp



bee



snail



dragonfly



ladybird



beetle



crane fly



spider



worm



woodlouse



slug



caterpillar



fly



ant



butterfly



Minibeasts



bee



dragonfly



woodlouse



crane fly
(daddy long legs)



spider



ant



beetle



butterfly



ladybird



earwig



millipede



snail



wasp



worm



caterpillar

twinkl visit twinkl.com

Key Vocabulary

life processes	These are the things that all living things do. They move, breathe, sense, grow, make babies, get rid of waste and get their energy from food.
living	Things that are living have all the life processes .
dead	Things that are dead were once living . They did have all the life processes but don't now.
never living	Things made out of metal, plastic or rock were never living . They never had the life processes .
food chain	A food chain shows how each animal gets its food. Food chains are one of the ways that living things depend on each other to stay alive.
food sources	This is the place a living thing's food comes from.

Key Knowledge



Food chains. The arrows mean 'is eaten by'.





Living Things and Their Habitats

Year 2

Key Vocabulary

habitat	A habitat is the natural place something lives. A habitat provides living things with everything they need to survive such as food, shelter and water.
microhabitat	A microhabitat is a very small habitat in places like under a rock, under leaves or on a branch. Minibeasts live in microhabitats . The microhabitats have everything they need to survive .
depend	Many living things in a habitat depend on each other. This means they need each other for different things.
survive	This means to stay alive.

Key Knowledge

Examples of **habitats**:



woodland



urban



coastal



rainforest



arctic



desert



ocean



river



mountain

Examples of **microhabitats**:



short grass



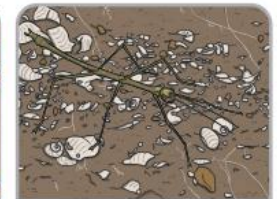
flowers



inside rotting wood



under leaves



in and on soil



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