**During these unusual times our teachers are thinking of new ways to connect with their classes, this is increasingly involving new technology! Please understand that our teachers are working hard to regularly set work for children online and to virtually monitor and possibly interact with the children. This may look slightly different for each class at the moment, as each teacher is navigating their own journey with this new technology. Therefore, we ask that you continue to be supportive during these unprecedented times and not necessarily expect instant replies to queries and understand that sometimes feedback may just be a "like or a smiley face"! If we all work together we will come through this stronger and with an increased sense of community! Happy learning!**

**Welcome to Minnows & Sardines Class Page**

We are a reception class.

Wc 20.07.2020

Welcome to the last week of term. None of us could have predicted how this year was going to go… it goes without saying that we would all have missed normal life and in particular we wish we could have had all been together again in class. But rather than dwelling on what we are missing we would like to take this opportunity to give thanks.

Thank you to all the parents who have worked so hard supporting their children at home – it is not easy and you have all done your very best.

Thank you to the AMAZING children who have taught us all about resilience. Your participation in and out of school has really helped us grown ups have a sense of normal when the world was turned upside down.

Next year you will all be fabulous, you will love spending time with your new teachers learning with friends some of whom you have not seen for a while.

I know that you will remember to always be brave and kind!

Finally, I would like to say thank you to the WONDERFUL adults in the Reception team.

Miss Lee gave the children a brilliant start and has been checking in with me on how everyone has been doing.

Mrs. Wren has been coming in supporting the children throughout the pandemic first working with Keyworker children and then in our ‘Mardine’ bubble and is going to be an awesome home school teacher!

Mrs. Kearney dived into the deep end and has made a fab start to life as an EYFS teacher she gave the team a boost when we needed it!

Mrs Banks and Mrs Mamoany thank you so much for taking good care of our little ‘Mardines’ when we could not be with them.

Mrs. Kimmitt and Mrs Mewburn, thank you for your unwavering support. You go above and beyond for the children and their families and your colleagues. You make such a difference, in so many ways to so many lives.

Wishing you all a wonderful summer full of sunshine health and happiness.  Mrs Isted

If you would like to you can use these activities to support your child with being ready for Year 1:

[Maths activities](/files/Receptionhomelearning/Term6/endofyear/t-n-2546307-eyfs-summer-themed-maths-activity-pack_ver_1.pdf)

[Phonics Phase 2](/files/Receptionhomelearning/Term6/endofyear/t-l-526167-phase-2-home-learning-challenges-_ver_2.pdf)

[Phonics Phase 3](/files/Receptionhomelearning/Term6/endofyear/t-l-526182-phase-3-home-learning-challenges-english_ver_2.pdf)

[Phonics Phase 4](/files/Receptionhomelearning/Term6/endofyear/t-l-526169-phase-4-home-learning-challenges-english_ver_2.pdf)

[Ready for Year 1](/files/Receptionhomelearning/Term6/endofyear/t-par-229-transition-day-reception-to-year-1-booklet-english_ver_1.pdf)

[Ready for Year 1 info for parents](/files/Receptionhomelearning/Term6/endofyear/t-tp-2549728-getting-ready-for-year-1-parent-and-carer-information-sheet_ver_4.pdf)

[Summer end of EYFS](/files/Receptionhomelearning/Term6/endofyear/t-tp-69816-eyfs-summer-themed-end-of-year-activity-booklet_ver_1.pdf)

Resources to help with this week class dojo:

[Shield template](/files/Receptionhomelearning/Term6/endofyear/t-t-198-design-your-own-personal-coat-of-arms-_ver_4.pdf)

[Star wish activity](/files/Receptionhomelearning/Term6/endofyear/t-tp-5123-wish-upon-a-star-my-wish-for-year-1-activity-sheet_ver_1.pdf)

13/07/20

Dear Minnows and Sardines,

This week we will be looking at Summer Safety and the important ways in which we can keep ourselves safe in the hot sun and throughout our summer holidays. We will also start looking at transitioning into Year 1 and exploring our feelings, our changes and good byes.

Please find below the resources for this week.

[Weekly plan](/files/receptionT6W5/Weekly_timetable_wk_7.docx)  
  
[Holiday check list](/files/receptionT6W5/T-T-2546399-Holiday-Check-List-Activity-Sheet.pdf)

[Pack you summer bag](/files/receptionT6W5/ar-t-tp-759-pack-for-sun-safety-activity-sheet-arabic-english.pdf)  
  
[Sammy the seagulls safety story](/files/receptionT6W5/sammy_the_seagulls_safety_story.ppt)

[Sammy's safety poster](/files/receptionT6W5/t-tp-1266-sammy-seagulls-summer-safety-poster-activity-sheets_ver_1.pdf)

[Cut and stick seaside scene](/files/receptionT6W5/t-t-289809-sun-sea-and-beach-safety-cut-out-activity-sheet-_ver_1.pdf)

[Beach cut outs](/files/receptionT6W5/beach_Cut_Outs.pdf)   
  
[seaside scene poster](/files/receptionT6W5/seaside_poster.pdf)  
   
[Ice lolly template](/files/receptionT6W5/ice_lolly_template.pptx)  
  
[This is me](/files/receptionT6W5/we-are-all-different-this-is-me-differentiated-activity-sheets.pdf)  
  
[Make your own worry box](/files/receptionT6W5/Make_your_own_worry_box.pptx)

[I am an amazing person](/files/receptionT6W5/i-am-an-amazing-person-activity-sheet-.pdf)  
  
[Mindful dot to dot](/files/receptionT6W5/Mindful_Breathing_Dot-To-Dot.pdf)  
  
[Mindful breathing with Teddy](/files/receptionT6W5/Mindful_Breathing_with_Teddy.pdf)  
  
[Mindful colouring](/files/receptionT6W5/Mindful_Colouring.pdf)

Links:

Create your own sun visor

<https://www.cbc.ca/parents/play/view/paper-plate-sun-visors>

Craft design own ice lolly

<https://www.learningandexploringthroughplay.com/2016/06/ice-lolly-preschool-craft.html>

**Listen:** [**https://www.bbc.co.uk/teach/school-radio/eyfs-playtime-bucket-and-spade/z7d6jhv**](https://www.bbc.co.uk/teach/school-radio/eyfs-playtime-bucket-and-spade/z7d6jhv)

**Watch:** Despicable Me 2 Sun safety Campaign  
<https://youtu.be/7UWvqNeqX6E>

CBeebies Safe in the Sun song

<https://youtu.be/7tjhvy19KT0>

**Oxford Owl (shared reading)  At the Seaside**[**https://www.oxfordowl.co.uk/api/interactives/29286.html**](https://www.oxfordowl.co.uk/api/interactives/29286.html)

crab song

<https://www.youtube.com/watch?v=DNHqQJL2iIs>  
octonauts (20 mins)   
<https://www.youtube.com/watch?v=crWKet5aJiU>  
  
Calming:

**watch-** <https://www.youtube.com/watch?v=VCyiiHI2SJU>

06.07.20  
  
Dear Minnows and Sardines,  
  
This week we will be looking at Life Cycles, including the life cycle of a frog, dandelion and butterfly. The children will be re-creating models of the different stages of each life cycle and in our class bubble we will be using play dough as well as junk modelling to help illustrate this.  If you would like to join in with this at home, here is a link to a  'no cook' play dough recipe. <https://theimaginationtree.com/best-ever-no-cook-play-dough-recipe/>  which uses...

1. 2 **cups** plain **flour** (all purpose)
2. 2 tablespoons vegetable oil (baby oil and coconut oil work too)
3. 1/2 **cup salt**.
4. 2 tablespoons cream of tartar. (optional)
5. 1 to 1.5 **cups** boiling **water** (adding in increments until it feels just right)
6. food colouring (optional...we have used green for the frogs and different colours for the butterflies).

A continued reminder to ensure that your child is practising there phonics skills daily you can use PhonicsPlay <https://new.phonicsplay.co.uk/> or the DfE online daily phonics lessons.  <https://wandleenglishhub.org.uk/lettersandsounds/reception>

Children should be reading daily and although you will have likely run out of reading scheme books now there are some available online as ebooks on  <https://home.oxfordowl.co.uk/>

Please find below the resources for this week.   
  
[Weekly plan](/files/receptionT6W5/Weekly_timetable_wk6_T6.docx)  
  
[Life Cycle of a frog](/files/receptionT6W5/Tues_life-cycle-of-a-frog-early-writing-activities.pdf)  
  
[Give the lady bird 10 spots](/files/receptionT6W5/Give-the-Ladybirds-10-Spots-Number-Bond-Activity.pdf)

[Life cycle of a dandelion](/files/receptionT6W5/lifecycle-of-a-dandelion.pdf)

[Cautious caterpillar](/files/receptionT6W5/Thurs_-the-cautious-caterpillar-stick-puppets.pdf)

[Butterfly Shape colouring](/files/receptionT6W5/thurs-colour-the-shapes-butterfly-activity-sheet.pdf)

[Cautious caterpillar spreading my wings](/files/receptionT6W5/Thurs_-the-cautious-caterpillar-spreading-my-wings-activity-sheet.pdf)  
  
[Loose parts butterfly](/files/receptionT6W5/t-tp-435-loose-parts-butterfly-life-cycle-creations-prompt-cards.pdf)

[number bonds to 10 matching butterflies](/files/receptionT6W5/number-bonds-to-10-matching-cards-butterflies.pdf)   
  
[Hungry caterpillar addition](/files/receptionT6W5/-The-Very-Hungry-Caterpillar-Addition-Sheet.pdf)  
  
[Hungry caterpillar number sequencing](/files/receptionT6W5/The-Very-Hungry-Caterpillar-Number-Sequencing-Caterpillars.pdf)  
  
[Hungry caterpillar patterns](/files/receptionT6W5/The-Very-Hungry-Caterpillar-Pattern-Sheet.pdf)   
  
[Butterfly colouring sheets](/files/receptionT6W5/butterfly_colouring_sheets.pptx)

Links:  
**3D lifecycle of a frog** [**Https://www.stillplayingschoo l.com/2015/03bfrog-life-cyclerecycled-craft.html**](https://www.stillplayingschool.com/2015/03bfrog-life-cycle-recycled-craft.html)

**Watch:** Animal lifecycles explained   [**Https://www.bbc.co.ukbbitesi ze/clips/zxcmp39**](https://www.bbc.co.ukbbitesize/clips/zxcmp39)

**Frog lifecycle** [**Https://youtu.be/GgCL3JenMC s**](https://youtu.be/GgCL3JenMCs)

**Play:**[**https://www.twinkl.co.uk/res ource/tg-ga-31-too-manyfrogs-counting-up-to-10-game**](https://www.twinkl.co.uk/resource/tg-ga-31-too-many-frogs-counting-up-to-10-game)

**Listen:** [**https://www.bbc.co.uk/teach/ school-radio/eyfs-playtimefrog/zbf4vk7**](https://www.bbc.co.uk/teach/school-radio/eyfs-playtime-frog/zbf4vk7)

**Oxford Owl:** [**https://www.oxfordowl.co.uk/ api/digital\_books/1215.html**](https://www.oxfordowl.co.uk/api/digital_books/1215.html)

Watch:   <https://www.youtube.com/watch?v=jR0EPHyo128&feature=youtu.be>

**Story:**  The dandelion seed   [Https://YouTube.be/\_imva8qM xeE](https://youtube.be/_imva8qMxeE)

Make a dandelion parachute [https://www.sciencesparks.com/2349/](https://www.science-sparks.com/2349/)

**Watch: lifecycle of a plant** [**https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vd jxs**](https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs)

**Lifecycle of a dandelion** [https://www.bbc.co.uk/bitesize/clips/ zhrb4wx](https://www.bbc.co.uk/bitesize/clips/zhrb4wx)

**Oxford Owl:   https://www.oxfordowl.co.uk** [**/api/interactives/26361.html**](https://www.oxfordowl.co.uk/api/interactives/26361.html)

**Watch:** Come outside- Butterflies-   <https://www.youtube.com/watch?v=7l6nnv9ijBQ>

Andy’s adventures-  <https://www.bbc.co.uk/iplayer/episode/b01dn3fr/andys-wild-adventures-series-1-15-monarch-butterflies>  
  
**Watch: understanding symmetry**   
<https://www.bbc.co.uk/bitesize/clips/ztpyr82>

Play:   <https://www.topmarks.co.uk/symmetry/symmetry-matching>

29.06.20  
  
Dear Minnows and Sardines,  
  
This week is our 'School's Sports Week'. Where we will be taking part in a 'BEAT THE TEACHER' sport challenge each day - leading up to our Whole school (in bubbles and at home) sports day on Thursday, 2nd July. (Some of you would have seen the sports day powerpoint a few weeks ago for a practise). Please talk to your little ones about the importance of staying active and exercising to help keep us strong and healthy and remember (especially in this heat) to drink lots of water,  use sun cream and wear a sun hat.

Please think of a Team Name and send this to your class teacher by Monday 29th June so we can add it to our overall  score sheet.

In addition to the sports day, a class teacher will upload an activity to the class dojo page each day and challenge the children to beat their results -  a winner will be announced each day.

On Monday, children will be invited to make salt dough medals - ingredients are just salt and flour (please see instructions in resources below). Later in the week, they will be making Olympic rings (so please save some toilet roll / kitchen roll tubes or plastic cups).

Please continue to practise your phonics skills daily: <https://new.phonicsplay.co.uk/>

[Weekly Plan](/files/receptionT6W5/Weekly_timetable_wk5_T6.docx)

Resources:   
  
[All about sports day](/files/receptionT6W5/all_about_sports_day.ppt)

[Salt Dough Medals](/files/receptionT6W5/SALT_DOUGH_MEDALS-.pptx)

[Design a sports day poster](/files/receptionT6W5/Home_Sports_Day_Design_a_Poster.pdf)  
[Sports day bunting](/files/receptionT6W5/Home_Sports_Day_Bunting.pdf)   
  
[Counting in 5s powerpoint](/files/receptionT6W5/counting_in_5s_to_100.ppt)

[Counting in 5s pattern sheet](/files/receptionT6W5/t-n-5241-pattern-count-in-5s-activity-sheet-ver-1_ver_2.pdf)

[Counting in 5s missing numbers](/files/receptionT6W5/T-N-2861-Counting-In-5s-Missing-Numbers-Number-Line.pdf)  
  
[Sports days activities](/files/receptionT6W5/Activities_for_sports_day.pptx)

**Resources:**

egg / spoon

bean bag (or folder up tea towel with elastic band wrapped around it)

ball bucket (or rolled up socks and small bin)

5 plastic cups

Print out sheet for ‘relay race’

[Warm up and cool down cards](/files/receptionT6W5/Warm-Up_and_Cool-Down_Cards_(1).pdf)  
[Score sheet](/files/receptionT6W5/Scoresheet.pdf)  
[Relay Race score sheet](/files/receptionT6W5/Relay_race_Scoresheet_(1).pdf)  
[Relay race at home picture](/files/receptionT6W5/Sports_Day_at_Home_Relay_Race_Picture.pdf)  
  
[Sports day certificates](/files/receptionT6W5/sports_day_certificates.docx)  
[Sports day medal design](/files/receptionT6W5/cfe2-p-85-design-a-sports-day-medal-activity-sheet.pdf)

**Watch:**Jack Hartmann-Lets Move  **<https://youtu.be/_myZmniNNgk>**  
  
**Oxford Owl:**[**https://www.oxfordowl.co.uk/api/interactives/24319.html**](https://www.oxfordowl.co.uk/api/interactives/24319.html)

**Story: Large Family-Sports Day**<https://youtu.be/DS1c4jQT9nY>

**Listen:** <https://www.bbc.co.uk/teach/school-radio/eyfs-playtime-sports-day/z4pgscw>

**Oxford Owl:** <https://www.oxfordowl.co.uk/api/interactives/29283.html>

**Watch Olympics explained:** [**https://youtu.be/uSf7-LsmU3Y**](https://youtu.be/uSf7-LsmU3Y)

**The best of the olympics:**<https://youtu.be/BL2XAB74o-A>

**Oxford Owl:** [**https://www.oxfordowl.co.uk/api/digital\_books/1423.html**](https://www.oxfordowl.co.uk/api/digital_books/1423.html)

**Watch:**London 2012 winners highlights <https://youtu.be/gKJDjg4ebNQ>

**Oxford Owl:** [**https://www.oxfordowl.co.uk/api/interactives/12989.html**](https://www.oxfordowl.co.uk/api/interactives/12989.html)

22.06.20

Dear Minnows and Sardines,

This week we will be exploring the fantastical world of magical travel! You will need to get your imagination hats on and get ready to go on a wonderful journey.  On Friday, we will be reading Alice in Wonderland and if you wanted to, you could host a (real or pretend) tea party, you could bake cakes or make 'play dough cakes' and make some creative 'mad hatter' hats. We will also be learning about capacity and making some of Alice's 'drink me' potions (so please save up any plastic bottles, food colouring, glitter etc.)    
  
A reminder to ensure that your child is practising there phonics skills daily you can use PhonicsPlay <https://new.phonicsplay.co.uk/> or the DfE online daily phonics lessons.  <https://wandleenglishhub.org.uk/lettersandsounds/reception>

Children should be reading daily and although you will have likely run out of reading scheme books now there are some available online as ebooks on  <https://home.oxfordowl.co.uk/> or these comics from Phonics Play. <https://phonicsplaycomics.co.uk/>

[Weekly overview plan](/files/ReceptionT6week4/Overview_plan_for_week_4.docx)  
  
Resources:

[All about postcards powerpoint](/files/ReceptionT6week4/T-T-11903-EYFS-All-About-Postcards-Powerpoint.ppt)  
[Postcard template](/files/ReceptionT6week4/T-M-279-Postcard-Writing-Template_ver_5.pdf)  
[Teddy Preposition powerpoint](/files/ReceptionT6week4/ui-l-6-teddy-prepositions-powerpoint_ver_1.ppt)  
[Fill in the blanks preposition activity](/files/ReceptionT6week4/roi-l-394-preposition-filling-in-the-blanks-activity-sheet_ver_2.pdf)  
[Maths mastery positional language challenge](/files/ReceptionT6week4/t-m-31215-maths-mastery-positional-language-home-learning-challenge_ver_3.pdf)

[Tales toolkit](/files/ReceptionT6week4/Tales_toolkit.docx)  
  
[Hot air balloon colour by numbers](/files/ReceptionT6week4/hot_air_balloon_colour_by_numbers.pdf)

[Creative writing prompts](/files/ReceptionT6week4/t-l-2408-creative-writing-prompt-question-writing-frames-_ver_6.pdf)  
  
[Potions capacity powerpoint](/files/ReceptionT6week4/t-n-2545298-eyfs-potions-capacity-powerpoint_ver_3.ppt)  
[Ordering magic potions challenge](/files/ReceptionT6week4/t-m-31668-ordering-magic-potions-capacity-worksheet_ver_3.pdf)

[Alice in wonderland cutting practise](/files/ReceptionT6week4/Alice_in_wonderland_cutting_practise.pptx)  
[Alice in wonderland pencil control mazes](/files/ReceptionT6week4/pencil_control_maze_activity.pptx)  
[Alice addition](/files/ReceptionT6week4/T-T-6449-Alice-in-Wonderland-Addition-Sheet.pdf)  
[Tea party game pin the grin on the cheshire cat](/files/ReceptionT6week4/T-T-5315-Pin-the-Grin-on-the-Cheshire-Cat.pdf)  
[Eat me drink me blank labels](/files/ReceptionT6week4/eat_me_drink_me_blank_labels.pptx)

**Watch:**

 Introduce your children to The Beatles <https://www.youtube.com/watch?v=b-Wiu1TQBdg>

Go Jetters Around the World in 80 Days

<https://www.bbc.co.uk/iplayer/episode/m000jlbx/go-jetters-series-3-37-go-jet-academy-around-the-world-in-80-days>

**Play online:**

<https://www.bbc.co.uk/cbeebies/games/go-jetters-global-glitch>

**Watch** <https://www.bbc.co.uk/iplayer/episode/b09yn6mp/maddies-do-you-know-series-2-2-umbrella-and-carwash>

**Read** <https://www.oxfordowl.co.uk/api/digital_books/1232.html>

**Watch:**

Alphablock B-O-X

<https://www.bbc.co.uk/cbeebies/watch/alphablocks-box>

Come Outside – Boxes

<https://www.youtube.com/watch?v=-rgz-uy2dA8>

The Adventures of a Cardboard Box

<https://www.youtube.com/watch?v=XnbhLwNUQ-Y>

**Watch:**  
Hot air balloon meditation <https://www.youtube.com/watch?v=vlv6Y1tq1sQ>

<https://youtu.be/zkg8DQsmd5k>

 DIY Hot air balloon <https://youtu.be/ZGj1r_i7GGE>

Read Online: <https://www.oxfordowl.co.uk/api/interactives/29291.html>

15.06.2020

Dear Minnows and Sardines,

This week we will be exploring making our bodies move. You will need to make sure you all have a healthy breakfast and stay hydrated by drinking lots of water as we have lots of activities that will burn off some energy. As well our daily stories and challenges of class dojo please make sure that you practise phonics and reading daily.

For phonics skills daily you can use PhonicsPlay <https://new.phonicsplay.co.uk/> or the DfE online daily phonics lessons.  <https://wandleenglishhub.org.uk/lettersandsounds/reception>

Children should be reading daily and although you will have likely run out of reading scheme books now there are some available online as ebooks on  <https://home.oxfordowl.co.uk/> or these comics from Phonics Play. <https://phonicsplaycomics.co.uk/>

Parents who are sending their child into school please can you ensure that they bring in a healthy snack and a bottle of water as well as spare set of clothes. On Friday children are invited to come in their Party Clothes as we are having a DISCO themed day.

[Weekly overview](/files/Receptionhomelearning/Term6/wk3/Weekly_timetable_wk3_T6_v2.docx)

**Resources:**

[Jungle animal role play masks](/files/Receptionhomelearning/Term6/wk3/t-t-1164-jungle-and-rainforest-role-play-masks_ver_1.pdf)

[Animal movement cards](/files/Receptionhomelearning/Term6/wk3/T-T-16408-Animal-Movement-Cards_ver_5.pdf)

[Doubling maths activity](/files/Receptionhomelearning/Term6/wk3/t-t-2546076-doubling-jungle-race-activity-sheet_ver_1.pdf)

[Jungle writing](/files/Receptionhomelearning/Term6/wk3/Half_Lined_-_Portrait.pdf)

[Helmet design activity](/files/Receptionhomelearning/Term6/wk3/decoratethehelmet.pdf)

[Bike safety activity](/files/Receptionhomelearning/Term6/wk3/T-T-16047-Cycling-Safety-Worksheet.pdf)

[Bike labelling activity](/files/Receptionhomelearning/Term6/wk3/label_bike_activity.docx)

[Sports Day poster](/files/Receptionhomelearning/Term6/wk3/cfe-ea-35-home-sports-day-design-a-poster_ver_3.pdf)

[Sports Day bunting](/files/Receptionhomelearning/Term6/wk3/t-t-7473-blank-bunting-template_ver_1.pdf)

[Sports themed mindful colouring](/files/Receptionhomelearning/Term6/wk3/T-T-28210-Sports-Day-Themed-Mindfulness-Colouring-Sheets_ver_1.pdf)

[Playdough recipe](/files/Receptionhomelearning/Term6/wk3/t-t-289811-twinkls-best-quick-playdough-recipe_ver_2.pdf)

[Dangers in the Kitchen activity](/files/Receptionhomelearning/Term6/wk3/CfE-H-011-Dangers-in-the-Kitchen-Activity-Sheet.pdf)

[Dough Disco cards](/files/Receptionhomelearning/Term6/wk3/t-t-2545918-eyfs-playdough-play-activity-cards-.pdf)

[Party Family writing challenge](/files/Receptionhomelearning/Term6/wk3/t-or-182-part-of-the-party-my-family-disco-activity-sheet-english.pdf)

[Disco Invitation](/files/Receptionhomelearning/Term6/wk3/t-tp-890-part-of-the-party-invitations-activity.pdf)

[Fruit shop maths challenge](/files/Receptionhomelearning/Term6/wk3/T-N-2845-Priced-Pieces-of-Fruit-Mixed-Up-to-20p_ver_2.pdf)

[Fruit repeating pattern](/files/Receptionhomelearning/Term6/wk3/t-n-6237-repeating-pattern-fruit-activity-sheets-.pdf)

[Money Maths Mastery Home Learning Challenge](/files/Receptionhomelearning/Term6/wk3/t-n-7271-eyfs-maths-mastery-counting-home-learning-challenge-counting-pennies.pdf)

**Watch:**

Animal Boogie<https://www.youtube.com/watch?v=25_u1GzruQM>

**How to make an animal mask** <https://www.bbc.co.uk/cbeebies/makes/cbeebies-house-animal-mask>

[https://www.youtube.com/watch?v=g18CV8CDdg https://www.bbc.co.uk/cbeebies/search?q=bicycle](https://www.youtube.com/watch?v=g18CV8CDdg%20https://www.bbc.co.uk/cbeebies/search?q=bicycle)

<https://www.twinkl.co.uk/resource/t-he-052-bike-week-powerpoint>

<https://youtu.be/rv0SQudCC54>

Select a session from cosmic kids yoga <https://www.youtube.com/user/CosmicKidsYoga>

 PE with Joe Wicks

<https://www.youtube.com/playlist?list=PLyCLoPd4VxBvTIWxbEMv3Hq5yQBgu8SDj>

[Get Moving Powerpoint](/files/Receptionhomelearning/Term6/wk3/Keep_Children_Moving.pptx)

Dough Disco

<https://www.youtube.com/watch?v=i-IfzeG1aC4>

Kitchen Disco

<https://www.youtube.com/watch?v=aeg0cNyaj7w>

Come Outside – Apples

<https://www.youtube.com/watch?v=M7tYI2XLYxM>

**Listen:**

<https://www.bbc.co.uk/cbeebies/radio/raa-raa-the-noisy-lion-rumble-in-the-jungle>

<https://www.bbc.co.uk/cbeebies/radio/sporting-superstars-bmxing>

[**https://www.bbc.co.uk/teach/school-radio/eyfs-playtime-bicycle/zngxwty**](https://www.bbc.co.uk/teach/school-radio/eyfs-playtime-bicycle/zngxwty)

Kitchen Disco <https://www.bbc.co.uk/sounds/play/m000jnh3>

**Play:**

<https://www.bbc.co.uk/cbeebies/puzzles/andys-safari-adventures-which-animal-quiz>

<https://www.twinkl.co.uk/go/resource/T-GO-03-doubles-up-to-10>

<https://www.twinkl.co.uk/resource/T-GO-01-number-bonds-1-to-10>

<https://www.bbc.co.uk/cbeebies/puzzles/cbeebies-bike-quiz>

<https://www.twinkl.co.uk/resource/parts-of-a-bike-labelling-activity-tg-t-92>

08.06.2020

Dear Minnows and Sardines,

Well done to all the children and families who either returned to school last week or who continued with home learning either via class dojo or with the packs delivered.

A reminder to ensure that your child is practising there phonics skills daily you can use PhonicsPlay <https://new.phonicsplay.co.uk/> or the DfE online daily phonics lessons.  <https://wandleenglishhub.org.uk/lettersandsounds/reception>

Children should be reading daily and although you will have likely run out of reading scheme books now there are some available online as ebooks on  <https://home.oxfordowl.co.uk/> or these comics from Phonics Play. <https://phonicsplaycomics.co.uk/>

This weeks theme is travelling all at sea and links to World Ocean Day. [Weekly overview](/files/Receptionhomelearning/Term6/wk2/Weekly_timetable_wk2_T6.docx)

**Resources:**

[Tricky Words for snail writing](/files/Receptionhomelearning/Term6/wk2/t-l-6153-phase-2-3-and-4-tricky-words-word-mat-_ver_1.pdf)

[Spiral templates](/files/Receptionhomelearning/Term6/wk2/T-C-7164-Spiral-Template.pdf)

[Snail & The Whale White Rose Maths](/files/Receptionhomelearning/Term6/wk2/White_rose.pptx)

[Floating egg experiment](/files/Receptionhomelearning/Term6/wk2/Science_Experiment.pdf)

[Paper boat origami](/files/Receptionhomelearning/Term6/wk2/t-tp-7062-paper-boat-origami-activity-sheet_ver_3.pdf)

[Rainbow fish addition](/files/Receptionhomelearning/Term6/wk2/t-t-6464-addition-sheet-to-support-teaching-on-the-rainbow-fish-_ver_1.pdf)

[Rainbow fish counting](/files/Receptionhomelearning/Term6/wk2/T-T-7261-The-Rainbow-Fish-Scales-Counting-Worksheet_ver_1.pdf)

[Go fish Phonics game instructions](/files/Receptionhomelearning/Term6/wk2/Going_Fishing-_Teacher_Instructions.pdf)           [Go fish Phonics game pond](/files/Receptionhomelearning/Term6/wk2/Pond.pdf)          [Go fish Phonics game fish](/files/Receptionhomelearning/Term6/wk2/Going_Fishing-_Fish_Cut-Outs.pdf)

[Under the Sea writing 1](/files/Receptionhomelearning/Term6/wk2/T-T-4919-Under-the-Sea-Full-Page-Border-Portrait.pdf)             [Under the Sea Writing 2](/files/Receptionhomelearning/Term6/wk2/T-T-4919-Under-the-Sea-Full-Page-Border-Portrait-Half-Lined.pdf)

[Fish colouring](/files/Receptionhomelearning/Term6/wk2/fish_colouring_sheets.pdf)

[Lighthouse keeper Lunch activity part 1](/files/Receptionhomelearning/Term6/wk2/Basket.pdf)                 [Lighthouse keeper Lunch activity part 2](/files/Receptionhomelearning/Term6/wk2/Food_Cut_Outs.pdf)

[Pebble art instructions](/files/Receptionhomelearning/Term6/wk2/t2-p-376-pebble-art-activity-sheet_ver_2.pdf)

[Phase 4 Phonics seaside activity](/files/Receptionhomelearning/Term6/wk2/t-l-527786-phase-4-phonics-seaside-missing-sounds-activity-sheet_ver_1.pdf)

[Additional Under the sea reading challenge](/files/Receptionhomelearning/Term6/wk2/t-t-18486-under-the-sea-find-colour-and-count-activity-sheet-_ver_3.pdf)

[Additional Under the sea writing challenge](/files/Receptionhomelearning/Term6/wk2/t-tp-2549791-under-the-sea-early-writing-activities_ver_3.pdf)

[Beach writing template](/files/Receptionhomelearning/Term6/wk2/beach_writing.pdf)

[Seaside vocab mat](/files/Receptionhomelearning/Term6/wk2/T-T-5703-Seaside-Themed-Scene-Word-Mat.pdf)

**Watch:**

<https://worldoceanday.school/>

<https://whiterosemaths.com/homelearning/early-years/>

<https://www.bbc.co.uk/iplayer/episode/p06tmn51/andys-wild-workouts-series-1-1-under-the-sea>

<https://www.youtube.com/watch?v=ki97nLa2rjk>

<https://www.bbc.co.uk/cbeebies/makes/presenters-paper-boat>

<https://www.bbc.co.uk/cbeebies/stories/melody-boat-ballet>

<https://www.bbc.co.uk/cbeebies/watch/my-first-boat-trip>

<https://www.bbc.co.uk/cbeebies/watch/do-you-know-sinking-and-floating-song>

<https://www.youtube.com/watch?v=vjOmyNA4wZ8>

<https://www.bbc.co.uk/iplayer/episode/m0004xrs/yakka-dee-series-3-2-fish>

<https://www.bbc.co.uk/programmes/p011t2m8>

<https://www.youtube.com/watch?v=IZmkh7KXz2Y>

<https://www.bbc.co.uk/cbeebies/watch/my-story-grace-darling>

<https://www.youtube.com/watch?v=6qO0mu6YJW8>

**Listen:**

<https://www.bbc.co.uk/cbeebies/radio/andys-sound-adventures-atlantic-ocean>

<https://www.bbc.co.uk/cbeebies/radio/my-story-sailor>

<https://www.bbc.co.uk/cbeebies/radio/go-jetters-radio-recruits-flamborough-lighthouse>

<https://www.bbc.co.uk/cbeebies/radio/time-for-school-carpet-time-lunchtime>

<https://www.bbc.co.uk/cbeebies/radio/woolly-and-tig-the-seaside>

<https://www.bbc.co.uk/cbeebies/radio/shhh-listen-seaside>

**Play:**

<https://www.bbc.co.uk/cbeebies/shows/andys-aquatic-adventures>

01.06.2020

Dear Minnows and Sardines,

Welcome back to Term 6 this term we will be starting a topic On The Move.  We have lots of fun things planned to support the children who are continuing their learning at home as well as those that are returning to school to the Reception Bubble.

We will continue to set challenges daily on classdojo. The children in school will be supported to complete them in school and we ask parents and carers to support the children who are learning from home to use classdojo.

A reminder to ensure that your child is practising there phonics skills daily you can use PhonicsPlay <https://new.phonicsplay.co.uk/> or the DfE online daily phonics lessons.  <https://wandleenglishhub.org.uk/lettersandsounds/reception>

Children should be reading daily and although you will have likely run out of reading scheme books now there are some available online as ebooks on  <https://home.oxfordowl.co.uk/> or these comics from Phonics Play. <https://phonicsplaycomics.co.uk/>

To support your child with returning to school into the Reception Bubble you may find these resources helpful.

[Social Story](/files/Receptionhomelearning/Term6/Wk1/t-tp-2549978-when-you-come-back-to-school-eyfs-returning-after-lockdown-powerpoint_ver_7.pptx)

[Julia Donaldson social distancing pictures](/files/Receptionhomelearning/Term6/Wk1/Julia_donaldson_social_distancing.pptx)

While We Cant Hug Story <https://www.youtube.com/watch?v=2PnnFrPaRgY>

This weeks theme is traveling through the air. [Weekly overview](/files/Receptionhomelearning/Term6/Wk1/Weekly_timetable_wk1_T6.docx)

**Resources:**

[Duck Life Cycle Activity](/files/Receptionhomelearning/Term6/Wk1/T-T-18321-Duck-Life-Cycle-Worksheets.pdf)

[Bubble Mixture Recipe](/files/Receptionhomelearning/Term6/Wk1/t-t-2547462-bubble-mixture-recipe.pdf)                 [Bubble Print instructions](/files/Receptionhomelearning/Term6/Wk1/t-t-15859-soap-bubble-prints-awe-and-wonder-science-activity-_ver_1.pdf)

[Popping Bubbles Maths 1 less PowerPoint](/files/Receptionhomelearning/Term6/Wk1/Popping_Bubbles_PowerPoint.pptx)     [Popping Bubbles Maths 1 less activity](/files/Receptionhomelearning/Term6/Wk1/Popping_Bubbles_One_Less_Than_Cards.pdf)

[How to Make a paper aeroplane](/files/Receptionhomelearning/Term6/Wk1/t2-d-023-how-to-make-a-paper-aeroplane-craft-instructions-_ver_3.pdf)              [How to Make a paper helicopter](/files/Receptionhomelearning/Term6/Wk1/T-HE-372-Paper-Helicopter-Basic-Template.pdf)

[Minibeast hunt checklist](/files/Receptionhomelearning/Term6/Wk1/t-t-019-eyfs-minibeast-hunt-checklist-_ver_2.pdf)

[Aeroplane writing template](/files/Receptionhomelearning/Term6/Wk1/T-LP-528C-Aeroplane-page-borders-half-lined-portrait.pdf)

[Ladybird doubles maths activity](/files/Receptionhomelearning/Term6/Wk1/T-N-4571-Doubles-to-20-Ladybird-Activity-Sheet-Mixed-Up.pdf)             [Ladybird writing template](/files/Receptionhomelearning/Term6/Wk1/T-T-5177C-Ladybird-Landscape-Full-Page-Borders-Half-Lined.pdf)                                      [Ladybird craft activity](/files/Receptionhomelearning/Term6/Wk1/T-T-19031-Paper-Bowl-Ladybird-Craft-Instructions_ver_1.pdf)

[Pin Wheel Instructions](/files/Receptionhomelearning/Term6/Wk1/T-T-11069-Summer-Printable-Pinwheel-Template.pdf)

[Bravery award template](/files/Receptionhomelearning/Term6/Wk1/t-c-254667-bravery-certificate_ver_1.pdf)                               [Printable medal](/files/Receptionhomelearning/Term6/Wk1/t-m-011-editable-award-medals-_ver_3.docx)

**Watch:**

Hatching ducklings: <https://www.youtube.com/watch?v=hBfQ_ciZJHU>

Ladybird matsh actvity:  <https://wsap.academy/wp-content/uploads/2020/05/Subitising.ppt>

Ladybird facts: <https://www.slideshare.net/selarson91/life-cycle-of-ladybugs>

Feeding the Ducks: <https://www.bbc.co.uk/iplayer/episode/b08phr1l/our-family-series-3-15-bobby-and-lenny-feed-the-ducks>

My Pet and Me- ducks: <https://www.bbc.co.uk/cbeebies/watch/my-pet-and-me-five-little-ducks>

Ladybirds: <https://www.bbc.co.uk/iplayer/episode/m000hzwh/patchwork-pals-series-2-25-patchwork-ladybird>

The Grouchy Lady Bug by Eric Carle <https://www.youtube.com/watch?v=Jr3ha03MsK0>

Clip from night At the Museum with Amelia Earhart  <https://www.youtube.com/watch?v=Ed4jNb6jEas>

Zen Den Bubbles: <https://www.youtube.com/watch?v=xUUq0HuSLS0&vl=en-GB>

Bubble Walk: <https://www.bbc.co.uk/iplayer/episode/m000fzqy/lets-go-for-a-walk-series-1-13-canal-boats-and-bubbles-walk>

Cbeebies Thumbelina: <https://www.bbc.co.uk/iplayer/episode/m0001lc6/cbeebies-thumbelina>

**Listen:**<https://www.bbc.co.uk/cbeebies/radio/treasure-champs-courage>

**Play:**<https://www.bbc.co.uk/cbeebies/games/mini-beast-adventure-with-jess-minibeast-spotter>

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W/c 18th May 2020,

Hello everybody,

We want to say a huge thank you to all the heroes that sent in video messages to our Minnows and Sardines last week. We had Lifeguard, dental hygienist, fire fighter, police officer and ambulance drivers all helping us to stay safe and well.

This week we will be exploring other stories from our theme of Into the Woods.  [Weekly overview](/files/Receptionhomelearning/Term5/wk5/Weekly_timetable_wk5.docx)

As you know it is really important that the children read everyday, I know that we will have all exhausted our book collections at home and the libraries are not an option at the moment but you can access many of the reading scheme books for free through an ebook library

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

If you are members of the East Sussex Library service they too have increased their free online ebook content.

<https://www.eastsussex.gov.uk/libraries/library-at-home/library-services-for-children/>

The Inspire Charity that runs our Buster Book Club has launched a social media campaign aimed

at younger readers to encourage them to keep reading through lockdown. Please send in your

photos or if you have twitter or Facebook you can share them  yourselves with the

#readwithted #keepreading  <https://www.kmcharityteam.co.uk/>

**To support this weeks learning you may also like to watch:**

<https://www.youtube.com/watch?v=AZOAqqrW0GU> (Parents this is a classic but the children still enjoy!)

<https://www.youtube.com/watch?v=FQaHNRx1cEw>

<https://www.bbc.co.uk/cbeebies/watch/woolly-and-tig-stick-it-on-the-envelope>

<https://www.bbc.co.uk/programmes/p03k302r>

<https://www.youtube.com/watch?v=uxFIGWm9M6w>

**Resources to support this weeks learning:**

[Post office word mat](/files/Receptionhomelearning/Term5/wk5/t-tp-5680-post-office-word-mat-.pdf)                    [Post themed addition](/files/Receptionhomelearning/Term5/wk5/T-T-6476-The-Jolly-Postman-Addition-Sheet_ver_1.pdf)                    [Design a stamp activity](/files/Receptionhomelearning/Term5/wk5/T-T-5060-Design-a-Post-Office-Stamp.pdf)

[Post office role play1](/files/Receptionhomelearning/Term5/wk5/Post_Office_Sign.pdf)       [Post office role play2](/files/Receptionhomelearning/Term5/wk5/Post_Office_First_Class_Stamps.pdf)      [Post office role play3](/files/Receptionhomelearning/Term5/wk5/Post_Office_Post_Cards.pdf)      [Post office role play4](/files/Receptionhomelearning/Term5/wk5/Post_Office_Display_Banner.pdf)    [Post office role play5](/files/Receptionhomelearning/Term5/wk5/Post_Office_Second_Class_Stamps.pdf)    [Post office role play6](/files/Receptionhomelearning/Term5/wk5/Post_Office_Word_Cards.pdf)    [Post office role play7](/files/Receptionhomelearning/Term5/wk5/Post_Office_Forms.pdf)  [Post office role play8](/files/Receptionhomelearning/Term5/wk5/Postcard_Writing_Template.pdf)

[A Letter to Minnows & Sardines](/files/Receptionhomelearning/Term5/wk5/A_letter_to_the_Minnows_-_Sardines.docx)               [Letter writing template](/files/Receptionhomelearning/Term5/wk5/t-m-278-letter-writing-template-_ver_1.pdf)

[Teddy Bears Picnic paper](/files/Receptionhomelearning/Term5/wk5/Half_Lined.pdf)                       [Teddy Bears Picnic Rhyme activity](/files/Receptionhomelearning/Term5/wk5/t-t-9817-teddy-bears-picnic-rhyme-activity-sheet-_ver_2.pdf)

[How Many Bears Maths subtraction PowerPoint](/files/Receptionhomelearning/Term5/wk5/t-n-5978-how-many-bears-subtraction-powerpoint-game-_ver_2.ppt)             [Teddy Bears Picnic Maze](/files/Receptionhomelearning/Term5/wk5/T-T-10784-Teddy-Bears-Picnic-Maze.pdf)                    [Teddy Bears Picnic Playdough mats](/files/Receptionhomelearning/Term5/wk5/t-t-24325-teddy-bears-picnic-playdough-mats-_ver_1.pdf)

[Teddy Bears Picnic colouring(1)](/files/Receptionhomelearning/Term5/wk5/T-T-10522-Teddy-Bears-Picnic-Colouring-Pages.pdf)        [Teddy Bears Picnic colour(2)](/files/Receptionhomelearning/Term5/wk5/T-T-10525-Teddy-Bears-Picnic-Colour-By-Numbers_ver_1.pdf)

[Draw your own terrible woodland creature](/files/Receptionhomelearning/Term5/wk5/t-t-7367-draw-your-own-terrible-woodland-creature-_ver_4.pdf)

[Owl counting](/files/Receptionhomelearning/Term5/wk5/t-n-7713-owlthemed-counting-to-20_ver_1.pdf)                     [Feeding the owls – maths sharing activity](/files/Receptionhomelearning/Term5/wk5/t-t-2546363-feeding-the-owlets-activity-sheet_ver_1.pdf)

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Week commencing 11th May 2020

Hello Minnows and Sardines,

We hope that you all enjoyed the sunshine and the special VE day celebrations that took place over the weekend. We have loved seeing your pics and videos on the Dojo page. Please make sure you return your permission slips for the pen pal scheme.

Last week you met all the characters from our story Little Red Riding Hood and one Friday we met the hero of the story the Woodcutter. This week we will be learning about other real life heros, people who help us to stay safe and well. Keep checking on the dojo page because as well as seeing videos and challenges from us, we will be joined this week by some special guest appearances!

The resources below are to help with the challenges set on dojo each day and to further extend your learning if needed.

Please make sure that you are practising your phonics daily with either <https://www.phonicsplay.co.uk/> or <https://wandleenglishhub.org.uk/lettersandsounds>

[**Week 4 overview**](/files/Receptionhomelearning/Term5/wk4/Week_commencing_11th_May_2020.docx)

**Resources**

[Helping Hand](/files/Receptionhomelearning/Term5/wk4/Helping_hand.docx)

[Doctors roleplay 1](/files/Receptionhomelearning/Term5/wk4/Doctors_Surgery_Eye_Chart.pdf)                         [Doctor roleplay 2](/files/Receptionhomelearning/Term5/wk4/Doctors_Surgery_Opening_Times.pdf)                            [Doctor roleplay 3](/files/Receptionhomelearning/Term5/wk4/Doctors_Surgery_Patient_Details.pdf)

[Doctor roleplay 4](/files/Receptionhomelearning/Term5/wk4/Doctors_Surgery_Prescription.pdf)                           [Doctor roleplay 5](/files/Receptionhomelearning/Term5/wk4/Doctors_Surgery_Signs.pdf)                            [Doctor roleplay 6](/files/Receptionhomelearning/Term5/wk4/Doctors_Surgery_Telephone_Messages.pdf)

[High Frequency Words](/files/Receptionhomelearning/Term5/wk4/t-l-6153-phase-2-3-and-4-tricky-words-word-mat-_ver_1.pdf)

[Charlie the Firefighter- boardgame](/files/Receptionhomelearning/Term5/wk4/Charlie_the_Firefighter_Board_Game.pdf)          [Charlie the Firefighter -dice & counters](/files/Receptionhomelearning/Term5/wk4/Charlie_the_Firefighter_Dice_and_Counters.pdf)             [Charlie the Firefighter – instructions](/files/Receptionhomelearning/Term5/wk4/Charlie_the_Firefighter_Instructions.pdf)         [Charlie the Firefighter - question cards](/files/Receptionhomelearning/Term5/wk4/Charlie_the_Firefighter_Question_Cards.pdf)

[Tooth brushing instruction template](/files/Receptionhomelearning/Term5/wk4/T2-S-031-How-To-Brush-Your-Teeth-Writing-Templates_ver_2.pdf)

[Measuring capacity activity](/files/Receptionhomelearning/Term5/wk4/t-m-31993-maths-mastery-capacity-home-learning-challenge-full-or-empty_ver_3.pdf)

[Water pencil control](/files/Receptionhomelearning/Term5/wk4/t-t-2547167-waterthemed-pencil-control-activity-sheets.pdf)

[Police officer powerpoint](/files/Receptionhomelearning/Police_officer.pptx)

[Build a police car activity](/files/Receptionhomelearning/Term5/wk4/T-T-19356-3D-Police-Car-Paper-Model-Activity_ver_1.pdf)

[People who help us number square](/files/Receptionhomelearning/Term5/wk4/t-t-253051-people-who-help-us-number-square.pdf)

[People who help us word mat](/files/Receptionhomelearning/Term5/wk4/t-t-011-people-who-help-us-word-mat-_ver_1.pdf)

[People who help us puzzle](/files/Receptionhomelearning/Term5/wk4/t-t-216-people-who-help-us-puzzle-game-_ver_1.pdf)

Week beginning 4th May 2020,

Dear Minnows & Sardines

Its been lovely to speak to so many of you, and to see the pics and videos of all that you have been doing at home. We are so very proud of you.

Parents and Guardians, thank you so much for you continued support and the positive feedback we have received for our dojo page. You are doing a great job in keeping your little ones safe and happy and learning.

As the lockdown continues your children may have more questions about the pandemic and we thought these resources may be useful to help answer some of their questions and reassure them.

Dr. Ranj special Get Well Soon Corona virus episode on CBeebies iPlayer.

<https://www.bbc.co.uk/iplayer/episode/p08bmd70/get-well-soon-coronavirus>

and these stories…

<https://nosycrowcoronavirus.s3-eu-west-1.amazonaws.com/Coronavirus_ABookForChildren.pdf>

<https://www.who.int/news-room/detail/09-04-2020-children-s-story-book-released-to-help-children-and-young-people-cope-with-covid-19>

This week we will be exploring the characters from our text Little Red Riding Hood, meeting a new character on Dojo everyday.

We would like to encourage all our family to take part in the Stay At Home Street Party to commemorate 75 Years since VE day.                  [Weekly Overview](/files/Receptionhomelearning/Term5/wk3/Weekly_timetable_wk3_final.docx)

**This weeks activities:**

[Red Riding Hood role play masks](/files/Receptionhomelearning/Term5/wk3/t-t-573-little-red-riding-hood-story-role-play-masks-_ver_1.pdf)

[Red Riding Hood speech bubbles](/files/Receptionhomelearning/Term5/wk3/t-t-2545753-little-red-riding-hood-editable-speech-bubbles_ver_1.pdf)

[Red Riding Hood addition](/files/Receptionhomelearning/Term5/wk3/T-T-16112-Little-Red-Riding-Hood-Up-to-20-Addition-Sheet.pdf)

[Party invitation template](/files/Receptionhomelearning/Term5/wk3/t-t-5061-design-a-party-invitation-template_ver_1.pdf)

[Party hat template](/files/Receptionhomelearning/Term5/wk3/partyhattemplate.pdf)

[Union Jack bunting](/files/Receptionhomelearning/Term5/wk3/t-t-2548139-union-jack-template-display-bunting_ver_2.pdf)

[Union Jack flag](/files/Receptionhomelearning/Term5/wk3/t-tp-129-union-jack-flag-colour-by-number-activity-sheets.pdf)

[Recipe instruction template](/files/Receptionhomelearning/Term5/wk3/t-t-18355-writing-instructions-recipe-_ver_4.pdf)

[Jelly sequencing cards](/files/Receptionhomelearning/Term5/wk3/t-t-29071-how-to-make-jelly-sequencing-cards-.pdf)

[Write about VE day](/files/Receptionhomelearning/Term5/wk3/Union_Jack_Page_Border_Half_Lined.pdf)

**Week commencing Monday 27th April**

Hello Minnows and Sardines,

This week we will be starting our new topic Into the Woods and our new key text Little Red Riding Hood.

Please check the class dojo page for new videos posted daily.  Mrs. Isted is taking the Minnows and Sardines on a virtual school trip to the woods on Monday! <https://www.classdojo.com/>

The Department for Education is launching daily phonics lessons for all children please try and practise phonics daily with your children using this or Phonics Play <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1>

Watch the CBeebies Red Riding Hood ballet <https://www.bbc.co.uk/iplayer/episode/m000h479/cbeebies-little-red-riding-hood-the-easter-ballet-2020>

Listen to Red Riding Hood songs on

<https://www.bbc.co.uk/teach/school-radio/english-ks1-little-red-riding-hood/zfg2jhv>

**Resources:**

[Woodland writing paper 1 (half lined)](/files/Receptionhomelearning/Term5/wk2/Half_Lined_-_Portrait.pdf)

[Woodland writing paper 2 (blank)](/files/Receptionhomelearning/Term5/wk2/Landscape.pdf)

[Woodland writing paper 3 (lined)](/files/Receptionhomelearning/Term5/wk2/Lined_-_Portrait.pdf)

[Woodland word mat](/files/Receptionhomelearning/Term5/wk2/T-T-3616-Woodland-Word-Mat_ver_1.pdf)

[Walking in the Forest song words](/files/Receptionhomelearning/Term5/wk2/Walking_in_the_Forest_Song.pdf)

[Walking in the Forest backing track](/files/Receptionhomelearning/Term5/wk2/Walking_in_the_Forest.mp3)

[Woodland creatures matching  game](/files/Receptionhomelearning/Term5/wk2/T-T-28384-Woodland-and-Forests-Matching-Game_ver_1.pdf)

[Red Riding hood pencil control activity](/files/Receptionhomelearning/Term5/wk2/T-T-8710-Little-Red-Riding-Hood-Pencil-Control-Path-Worksheets.pdf)

[Red Riding Hood colouring activity](/files/Receptionhomelearning/Term5/wk2/T-T-16000-Little-Red-Riding-Hood-Colouring-Sheets.pdf)

[Red Riding Hood counting](/files/Receptionhomelearning/Term5/wk2/t-t-16006-little-red-riding-hood-counting-sheets_ver_9.pdf)

[Red Riding Hood spot the difference](/files/Receptionhomelearning/Term5/wk2/T-T-17132-Litte-Red-Riding-Hood-Spot-the-Difference-Activity_ver_2.pdf)

[Red Riding Hood flash card game](/files/Receptionhomelearning/Term5/wk2/T-T-17208-Little-Red-Riding-Hood-Matching-Flashcards_ver_1.pdf)

[Red Riding Hood comprehension questions](/files/Receptionhomelearning/Term5/wk2/Little_Red_Riding_Hood_Questions.docx)

[Red Riding Hood comprehension missing words](/files/Receptionhomelearning/Term5/Can_you_fill_in_the_missing_words_using_the_list_below.docx)

\*\*\*\* Updated 19th April \*\*\*\*

We hope that you all have had a lovely Easter eating lots of choc!

As the lockdown and school closures has been extended we have looked carefully at what we had intended to be covering with the children in class this term and have made some adjustments, sourced some materials that will support you in working on some of these things at home together.

We will continue to use the Class Dojo page as a primary way of providing online learning. We are delighted that 70% of Reception children are now logged in and increasing numbers of you are sending photos and videos of your wonderful home learning, keep it up.

Please encourage other parents to check their emails to set up their accounts. If anybody is experiencing any difficulty you can contact us via the school office [office@ryeprimary.co.uk](mailto:office@ryeprimary.co.uk)  and we will get back to you.

This term we would have been starting Phase 4 phonics. Mrs.Isted will be uploading an online lesson to Dojo. You can also use the link bellow to activities and parent information packs. We have included Phase 2 and Phase 3 for you to also recap. Please remember phase 4 is NEW and so should be challenging, go slowly… we recommend short daily sessions to help reinforce and improve phonic skills.

Remember to use the Jolly Phonics songs which you can find for free on YouTube (please remember your safety and check your parent controls are set on any device the children are using).

Cebeebies Alphablocks is educational tv that requires no supervision.

We use Phonics Play in school and the company has made all its resources available FOR FREE! The children will love using these familiar games and now they can move on to the Phase 4 challenges.

Our theme this term was to be ‘Into the Woods’ and our key text is Little Red Riding Hood. We have lots planned around this so keep an eye on the dojo page.

Missing all the children and looking forward to seeing you all as soon as we can.

In the meantime the Dojo posts are helping cheer everybody up and keep connected.

We thought it might be helpful to upload a timetable (see the link below) each week so that you can prepare yourselves for each activity and gather any necessary resources. Please note that the resources are just suggested ideas- you can use whatever you have available, please don't worry.

[Week 1 Timetable](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/Term5/Weekly_timetable_wk1.docx)

**Phonics Resources**

[Phase 4 Phonics Planning](/files/Receptionhomelearning/Term5/Phase4Planning.pdf)

[Phonics Play login code](/files/Receptionhomelearning/Term5/Phonics_Play.png)

[A Parents Guide to Phonics (Phase 2)](/files/Receptionhomelearning/Term5/t-e-2549798-a-parent-guide-to-phase-2-phonics-ages-3-4_ver_3.pdf)

[A Parents Guide to Phonics (Phase 3)](/files/Receptionhomelearning/Term5/t-e-2549799-a-parent-guide-to-phase-3-phonics-ages-4-5_ver_5.pdf)

[A Parents Guide to Phonics (Phase 4)](/files/Receptionhomelearning/Term5/t-e-2549800-a-parent-guide-to-phase-4-phonics-ages-4-5_ver_3.pdf)

[Phase 2 Phonics Activity booklet](/files/Receptionhomelearning/Term5/t-l-527053-phase_2cvc-word-activity-booklet-_ver_12.pdf)

[Phase 3 Phonics Activity booklet](/files/Receptionhomelearning/Term5/t-l-527192-phase-3-phonics-activity-booklet-english_ver_4.pdf)

[Phase 4 Phonics Activity booklet](/files/Receptionhomelearning/Term5/t-l-527242-phase-4-phonics-activity-booklet-english_ver_14.pdf)

**The Queen’s Birthday Tuesday 21st April**

[Design a birthday cake](/files/Receptionhomelearning/Term5/t-t-252069-design-the-queens-birthday-cake-activity-sheet-_ver_1.pdf)

**Earth Day  Wednesday 22nd April**

[Messy Play activity 1](/files/Receptionhomelearning/Term5/US-T-2549118-Earth-Day-Slime-Recipe_ver_1.pdf)

[Messy Play Activity 2](/files/Receptionhomelearning/Term5/us-a-204-earth-day-shaving-cream-craft_ver_2.pdf)

[Writing Activity](/files/Receptionhomelearning/Term5/t-t-16397a-five-ways-i-can-help-the-earth-writing-frame-editable_ver_4.docx)

**St. Georges Day Thursday 23rd April**

[Information PowerPoint](/files/Receptionhomelearning/Term5/t-tp-673-eyfs-all-about-st-georges-day-information-powerpoint-english.ppt)

[Design a shield](/files/Receptionhomelearning/Term5/t-t-198-fairytale-castle-design-a-coat-of-arms-shield-_ver_3.pdf)

[Addition activity](/files/Receptionhomelearning/Term5/t-n-7439-st-georges-day-addition-up-to-10-activity-sheet_ver_1.pdf)

[Term 5 MTP Into the Woods](/files/Receptionhomelearning/Term5/Term_5_MTP.docx)

Dear all our Marvellous Minnows and Super Sardines (big and small),

We are keen to support and not over load you. In this time of uncertainty, as adults we can easily feel anxious and overwhelmed, so we can only imagine how some of out little people may be feeling with even less information and more things out of their control. Our children need us more than ever to support their emotional wellbeing, to reassure, comfort and protect.

You may find some useful tips on how to talk to your children about the virus here <https://www.mentalhealth.org.uk/coronavirus/talking-to-children>

You may find the activities at home useful to support practise of familiar skills through Easter break.

Wishing all our families a safe and hopefully sunny Easter Break. Please check back with the class dojo page after the Easter break for next terms learning.

The Reception Team

**Easter Activities**

[Phonics/tricky Words](/files/Receptionhomelearning/t-l-527557-easter-phase-3-tricky-word-activity-booklet_ver_3.pdf)

[Maths](/files/Receptionhomelearning/t-tp-6542-eyfs-easter-themed-maths-activity-booklet_ver_2.pdf)

[Handwriting](/files/Receptionhomelearning/t-l-527532-easter-pencil-control-ampamp-letter-formation-handwriting-activity-booklet-english_ver_2.pdf)

**Recommended websites:**

<https://www.bbc.co.uk/cbeebies> number blocks

<https://www.bbc.co.uk/teach/early-years-teaching-resources/zhhf92p>

<https://www.phonicsplay.co.uk/freeIndex.htm>

<https://epicphonics.com/> (particularly the tricky word songs)

Mr Thorne Does Phonics YouTube Channel  <https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw>

Jack Hartman (particularly the Number songs) <https://www.youtube.com/user/JackHartmann>

Cosmic Kids Yoga <https://www.youtube.com/user/CosmicKidsYoga>

<https://themuddypuddleteacher.co.uk/product-category/outdoor-learning-eyfs/>

<https://www.twinkl.co.uk/>

50 things to do before you are 5! Website and app <https://eastsussex.50thingstodo.org/app/os#!/whats-it-all-about>

**Resources and Activities:**

[Rocket craft](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/Cardboard_Tube_Rocket_Craft_Instructions.pdf)

[Read and race phase 2](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/CK_E_U__R_H_B_Read_and_Race_Game.pdf)

[Comparing numbers to 10](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/Comparing_Numbers_to_10_Transport-Themed_Activity.pdf)

[CVC words](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/CVC_Word_Activity_Booklet.pdf)

[Early learning goals guide](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/Early_Learning_Goals_Parent_and_Carers_Guide.pdf)

[Early learning goals activities](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/Early_Learning_Goals_Parents_Guide_Activities_to_Try_at_Home.pdf)

[Counting and ordering numbers](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/EYFS_Counting_and_Ordering_Numbers_to_20_Home_Learning_Challenges.pdf)

[Home learning challenge cards](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/EYFS_School_Closure_Challenge_Cards.pdf)

[Home learning ideas](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/EYFS-Home-Learning-Pack_ideas.pdf)

[Cutting skills](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/Make_an_Emoji_Face_Cutting_Skills_Activity.pdf)

[Paper plate pet craft](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/Paper_Plate_Pet_Craft_Activity.pdf)

[Phase 2 phonics rhyming cards](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/Phase_2_Phonics_Rhyming_String_Cards.pdf)

[Phase 2 phonics home learning challenges](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/Phonics_Phase_2_Home_Learning_Challenges.pdf)

[Phase 3 phonics home learning challenges](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/Phonics_Phase_3_Home_Learning_Challenges.pdf)

[Read and race phase 3](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/QU_CH_SH_TH_NG_Phonics_Read_and_Race_Game.pdf)

[Read and race phase 2 - SATPIN](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/SATPIN_Read_and_Race_Game.pdf)

[Tablespoon biscuit recipe](http://ryeprimaryschool.schudio.com/files/Receptionhomelearning/Tablespoon_Biscuit_Recipe.pdf)