

OCTOBER NEWSLETTER

Questions....

We recently had a visit from our local MP, Sally Ann Hart, and I was so proud of our children's leadership team. They asked some really pertinent, deep questions, that they could have shied away from. However, like true leaders, they knew it was an important opportunity to hear answers from "someone in the know". I am sure you will agree that the following questions are remarkable. Our children had so many questions that Ms Hart ran out of time to answer them all but we have forwarded them to her office and will be eagerly awaiting a reply. We are really pleased that one of the questions we brought to Ms Hart's attention has already resulted in us being sent some resources from Ms Hart's office to answer some of the children's questions around climate change.

How will you help families with food during school holidays after this Covid time?

How will you help families to buy books and school uniform and find places to live near our school?

We would like to go on more school trips and go swimming more but it costs money, can you help us with this?

How will you help to make schools more eco happy?

How will you help children to stay safe online and on their phones?

How will you make our town safer?

This led me to thinking how often in life, we can be tempted to shy away from the bigger questions, because the answers to these questions may be daunting. However, sometimes tough questions need to be posed to ourselves or our friends and these are often the hardest questions to formulate an answer to.

On 10th October it was mental health day and one of the questions we were encouraged to ask of ourselves and others on that day was a simple "Are you ok?" Now in itself, that can be quite an easy question to physically ask, but, both as the recipient of that question and the person asking that question, both need to be prepared for an answer that might not be "yes". We have probably all heard the important message "it is ok not to be ok" but I would urge you to think about how you respond to the answer from someone who is not OK. A good starting place is to remember that usually people need time, care and support. Therefore, when you ask a question, don't anticipate the answer before you have heard it; as your response will need to be appropriate to their answer. Be prepared to spend time with someone to help them to feel OK again. Also look out for people who you know are not ok, but they may always answer your question with a "yes, I'm fine!"; take the time to let them know that you are there for them and that it is "ok not to be ok".

Sometimes what appear to be the simplest of questions to ask, are often the hardest to answer. If you have asked yourself the question "Am I ok?" and you have answered "no, not really"... Please remember that we are here for you. You can ask for a confidential chat by contacting the school office and arranging to speak with our FLO, Mrs Homewood, or I am on the main gate every morning and am always happy to chat with you.

Let's look after each other.

Message from the Head of School, Kelly Martin.

Our children have been helping the St Michael's Hospice shop in Rye again. Look at these amazing Halloween creations that are proudly on display in their window.

Our Pugwash and Reception children created spooky spiders, Year 1 and 2 designed some perfect pop art pumpkins as part of their termly topic and Year 3 and 4 produced some scary skeletons as part of their work on the human body.

It is such a joy to see our children's brilliant work in our community and we thank St Michael's Hospice shop for giving us the opportunity to share it.

The shop has lots of great pre-loved Halloween items so pop in have a look and save some pennies!



PUGWASH

The children have made a brilliant start to the new school year and we have welcomed new children who have settled in really well, they are making great progress with learning new nursery routines.

We have been making the most of the last of the sunshine; exploring our garden finding bugs. The children have also had the opportunity to go to Forest School; lots of fun was had whilst painting with blackberries!

We are focusing on Autumn this term and have been reading the story "Owl Babies", the children have re-enacted the story and explored colour mixing to paint pictures.

All parents should have received an email link inviting them to class dojo. Please can you follow the link and instructions to set up, as we use this as a way of communicating and sharing news. Please speak to a member of the team if you need help with this.



MINNOWS

The Minnows have been learning the story of 'The Little Red Hen' this term. As part of their learning, we all visited the local bakery. We bought back different types of bread for us to taste in class. The French stick was the favourite! Later the delicious smell of freshly baked bread wafted up the corridor from our classroom as we all worked together (unlike the poor Little Red Hen) to make a loaf of bread.

We have had lots of fun experiencing all different types of weather this Autumn in our Forest School sessions and we have enjoyed observing the changes in nature at this time of year.



CLOWNFISH

Clownfish have thoroughly enjoyed their Superhero topic especially our Superhero Dress up Day.

The children spent the day designing and creating their own superhero spoon puppets. During the afternoon we had a surprise visit from Spiderman. The children were so excited to see him and had plenty of questions to ask him.

From marvel heroes to everyday heroes a great day was had by all.



SEAHORSES

We have absolutely loved learning about Superheroes this term. We had an amazing time on our Superhero day learning all about puppets. We thought about different types, what they are made of and how they are joined together. We discussed what makes a puppet fun to play with and then made our very own Wooden Spoon Superhero Puppets. Whilst taking a break from our work we were surprised by a special Superhero visitor - Spiderman! He came to visit us in the playground and showed us some of his climbing tricks and answered lots of questions!



CUTTLEFISH

We have worked hard on our 2s, 4s and 8 times tables. Please, please keep practising these over half term too. In PE we have been playing volleyball and improving our gymnastics skills.



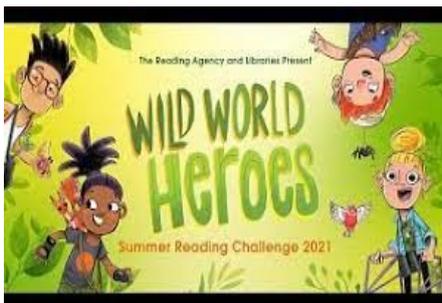
DOLPHINS

This month, Dolphin's class looked after an egg in pairs! They designed and made a parachute, then had to drop their egg from a window to see if their parachute created enough air resistance to protect the egg. Sadly, only one egg survived! It was really lovely to see the children nurturing their eggs and we had great fun dropping our eggs from the window.



WELL DONE!

These are the children who completed the 'Summer Reading Challenge.' They won an award and certificate for reading 6 books or more during their summer



Attendance News

Whole School Attendance

Whole school attendance currently stands at 93.2%

If your child is well and not displaying COVID symptoms please ensure they are attending school.



Class Percentages

1st September until 21st October

Minnows 91.3%

Clownfish 92.4%

Seahorses 90.1%

Sea Turtles 94.3%

Cuttlefish 93.4%

Barracudas 96.3%

Orcas 96.3%

Marlin 96.9%

Dolphins 89.5%

Sharks 91.2%

Punctuality

We have noticed an increasing number of children arriving late to school in the mornings. Children arriving after 9am are recorded as an unauthorised late and this will affect their attendance.

If your child arrives late, not only does this disrupt the class, they miss out on the early morning learning session and time to settle in before registration. The lateness also impacts on the school kitchen and the office staff; having to order lunches and ensuring the meal numbers are correct.

Morning assemblies have also restarted in the hall, if your child is arriving late on these days it can also mean they have to enter the hall after the rest of the children have settled, understandably this can be awkward for some children.

If your child arrives late, after half term, we will be asking parents to complete a late slip, to explain the reason for the late arrival. In addition to this our family liaison officer, Alison Homewood, will be calling home to offer support and strategies to help get your child to school on time.

We are here to help so please contact us if you need support with attendance or anything else.

Head Boy and Head Girl

Aj and Cadi

Assistant Head Girls and Assistant Head boys

Annabelle, Lottie, George, Luca.

With the permission of Cadi and AJ, they have kindly said that I could share their respective interview speeches.

Reasons why I should be head girl by Cadi Lane ...

Rye Primary is an incredible school and has made me into a better person. When I became a year 3, I truly became more confident and resilient. This school has helped me through some really hard times. Throughout my time here I have always been getting support from others and while that may be considered fine, I always try to give something back, like assisting them or helping them. Lately, I have been thinking that what I do, may not be enough. I want to be head girl because I want to give something back to those who have helped me along the way and those who have just started their journey through education.

I believe I am a passionate, hard-working, kind pupil; I can be a good example to others. I always say please and thank you. I will represent the school with pride and work well alongside our head boy (no matter who). I may not be the best at everything, but I always put 100% effort into everything I do. I will greet visitors in a calm and polite manner; I will speak clearly and with pride. I want to give the children a voice and ensure that every pupil's opinion is valued. The history of this town, of this school, makes me proud to call it home; and in complete honesty this school has always felt like a second home to me. Our school is getting better and better by the day and while COVID was awful, Rye Primary coped really well.

Now to finish off, I would like to say, It would be an absolute honour to be Rye Primary's head girl.

AJ

I would like to say a few words....

I feel like I would be a great role model and a good representative of the school. As head boy, I would try my hardest to lead all the other pupils of Rye Primary. I would take responsibility as head boy very seriously. I don't really want to change anything about Rye primary itself, but it might be quite nice if some of the older pupils helped with the younger pupil's reading, writing and other subjects.

I have loved my time at Rye Primary and would like to pass on my experience to others. I am really proud of my school and believe that my enthusiasm and positive attitude will greatly benefit not only the school, but also those who work and learn within it.

Say Cheese!

The school photographer will be in on school Friday 5th November. Please send you child to school wearing full school uniform and looking Rye smart.



Dates for the diary!

October 2021

21st 3.30-4.30pm EYFS and KS1 Rye Friends and Family Association
School Disco

5.00-6.00pm KS2 School Disco

21st **Last Day of Term**

31st Deadline for secondary school admissions

November 2021

1st **First day of term**

2nd 4+ Open Morning 9.30-10.30am

Parent Consultations 3.20-5.30pm in the main school hall– please book on.

3rd Swimming Y5 & Y6

4th 4+ Open Morning 9.30-10.30am

Parent Consultations 4.00-6.20pm in the main school hall– please book on.

5th School Photographer– Individual photos

Forest School– Cuttlefish

9th Poppies for sale

Reception and Y6 Heights and Weights with the school nursing team

RPF (Rye Primary Family and Friends) AGM 9.00-10.30am

10th KS1 Planetarium Visit

Swimming Y5 & Y6

11th Minnow's Parents Phonics and Reading Workshop 2.00pm

12th Forest School– Cuttlefish

14th Head boy and Head Girl with Miss Martin at Remembrance Sunday Parade, St Mary's Church

15th Anti Bullying Week

16th 4+ Open Morning 9.30-10.30am

17th Swimming Y5 & Y6

18th 4+ Open Morning 9.30-10.30am

19th Forest School– Cuttlefish

Children In Need– Non Uniform Day

24th Swimming Y5 & Y6

Y2 Phonics Check

26th KS1 RSHE Day

Forest School– Cuttlefish

December 2021

1st KS1 RE Day

Swimming Y5 & Y6

3rd Forest School– Cuttlefish

8th Swimming Y5 & Y6

9th KS1 Nativity Performance 9.30– 10.30 & 5.30-7.00pm



December-Continued

- 7th Minnows– Grandparent's afternoon
 10th Forest School- Cuttlefish
 14th EYFS Christmas Production 2.00pm
 15th Swimming Y5 & Y6
 Christmas Dinner
 KS1 Christmas Parties
 KS2 performance at St Mary's Church 6.00pm
 16th EYFS Christmas Production 2.00pm
 KS2 Class Christmas Parties
 17th RPF Christmas Fair

Last Day of Term

January 2022

- 4th **Inset Day**
 5th **First day of term**
 7th Forest school– Orcas
 10th– 14th Clubs event– Week of Assemblies
 14th Forest School– Orcas
 15th Deadline for 4+ admissions to school
 21st Forest School– Orcas
 28th Forest School– Orcas

February 2022

- 4th Forest School– Orcas
 9th Learning Celebration
 10th **Last Day of Term**
 11th **Inset Day**
 21st **First Day of Term**
 22nd Parent Consultations 4.00– 6.20pm in school hall– please book online.
 24th Parent Consultations 3.20– 5.30pm in school hall– please book online.
 25th Forest School– Marlin

March 2022

- 4th Forest School– Marlin
 World Book Day– book themed costumes.
 11th Forest School– Marlin
 18th Comic Relief– Red Nose Day– Non-Uniform Day
 Forest School– Marlin
 23rd Maths Day
 25th Forest School– Marlin



April 2022

1st Forest School– Marlin

Last Day of Term

19th **Inset Day**

20th **First Day of Term**

22nd Forest School– Sharks

29th Forest School– Sharks

May 2022

2nd-27th KS1 SATs

6th Forest School– Sharks

9th– 12th KS2 SATs

13th Forest School– Sharks

20th Forest School– Sharks

26th Learning Celebration

27th Forest School– Sharks

Last Day of Term

June 2022

6th **First Day of Term**

Phonics Screening Week

6th-24th Multiplication Tables Check

10th Forest School– Dolphins

13th-17th Aspirations week

17th Forest School– Dolphins

24th Forest School– Dolphins

July 2022

1st Forest School– Dolphins

8th Forest School– Dolphins

14th Learning Celebration

15th Forest School– Dolphins

20th **Last Day of Term**

21st **Inset Day**

