



SEPTEMBER NEWSLETTER

Message from the Head of School, Kelly Martin.

I was recently looking through some photos of my travels; in the hope of actually finding time to print some off and display them, rather than them being stuck on a device... when one photo particularly struck me...

This was a family photo taken at the top of Sydney Harbour bridge when we had climbed to the very top. Now I feel very privileged to have been able to experience this (it does help having friends in Australia)! However, the picture itself doesn't capture just how amazing the experience was. The picture itself is quite grey- obviously when we took this family holiday we could only go during the school holidays and so we ended up going during our Summer holidays, which is obviously winter in Australia and although we didn't think it was cold (it was by Australian standards) the day was still quite grey. So the background was grey, the sky was grey and the bridge and the tall buildings were also grey. The climbing jumpsuits and safety equipment we were asked to wear were, yes, you have guessed it; also grey! I remember asking our guide at the time, why the suits were grey, as when he pointed to another group ahead of us, I could barely see their outline against the grey bridge. The guide informed me, that this was in fact the reason. The local council had banned them from allowing climbers on the bridge to wear bright colours, as previously when they had brightly coloured jump suits, this had distracted the drivers under the bridge and caused a build up of traffic and in some cases minor incidents and accidents! The aim of the grey suits was to ensure that the climbers blended in and didn't stand out. This seemed very sensible!

However, this set me thinking about how sometimes in life, we too, choose to blend in, rather than stand out. This is OK sometimes, particularly if it keeps us safe. However, I would challenge you to ensure that when it is important (and safe), perhaps you see an injustice, someone being treated unfairly for example, then we need to remember that these are the times when we need to stand up and stand out and be counted! There are times when we are called to be brave and be bold. In this case sometimes our motto should be :

"Don't fit in- Stick out!"

Kelly Martin Head of School

We have been made aware of several cases where groups of primary school aged children have been exposed to **highly inappropriate, violent, and sexualised content** made within a popular game called 'Gacha Life'.

'Gacha Heat' uses the characters and backgrounds from this popular roleplaying game and its content currently **presents a serious risk to children and young people.**

We understand that safeguarding alerts can invoke many feelings for lots of different reasons. It's important as you read this email to **pause, remain calm, and use our guidance and practical advice below to plan your response.**

https://ineqe.com/2021/09/16/gacha/?utm_campaign=Gacha%20Heat&utm_medium=email&_hsmi=160477460&_hsenc=p2ANqtz9BXUPOlukLTc-x-cqHPdapErh_gxo47J3RhSiso7V1AhZvZjhiPd8PE341vXlep-YlmgGdWf70guN4vNYgtF_28dewGR3Mr3Zt7OhMwxkMhQVz7wA&utm_content=160477460&utm_source=hs_email

MINNOWS

Reception have made a brilliant start to school life. We've enjoyed making friends, learning new things and exploring our new learning environments. The children's favourite things have been, forest school, PE lessons, Ready4School music with Ailsa, climbing on the climbing frame and dressing up!

CLOWNFISH

The Clownfish children are really enjoying their term 1 topic; Superheroes. They love listening to our class book Supertato and finding out what mischief the Evil Pea gets up to. This week they thoroughly enjoyed creating their own Supertato characters. Their fabulous Supertato creations inspired them to write some great descriptive character descriptions.



SEAHORSES

We have been learning about the Artist 'Lichtenstein' and how he created 'Pop Art' using a comic book style.

Pop Art is Art based on popular culture. We have found out that Lichtenstein only used a few colours, usually: red, yellow, blue and black.

He used a dotty technique to build the colour and texture of his paintings. We have based our work on our Superhero topic. We zoomed in on the features of Superheroes and Villains. Can you guess who they are?



BARRACUDAS

Barracudas class have thoroughly enjoyed building skeletons in science and couldn't stop dancing during the visit from our new ukulele teacher Mr Thompson. But most of all Forest School has been a big hit where they have thoroughly enjoyed getting very muddy, pushing themselves to brave climbing trees and making clay faces on trees. Well done Barracudas!



CUTTLEFISH

What a fantastic start to the new school year we have had in Cuttlefish! The children have been busy writing their alternative versions of The Three little Pigs and are now planning their own versions of Goldilocks And The Three Bears. In maths they have been securing their place value skills and have had a whole class battle on TTRockstars. Following on from Wimbledon, we have also been honing our tennis skills in P.E, I am sure we have at least one future Emma Raducanu in the class! Finally, the children have been studying the work of different European artists. I'm sure you will be impressed by their attempts to emulate the work of German artist AnselmKeifer.



ORCAS

All the children in Orcas class have settled in beautifully and are already making lots of progress. Miss Birkby is super proud of her former year 2s when she had a look at their books with them earlier this week.

We have enjoyed learning about healthy eating, about skeletons and bones. We have discovered lots of countries smaller and larger than Great-Britain and learned about the history of the Union Flag.

We are improving our art skills, studying artists from around Europe. The best thing has been a visit from Mr Thompson, our ukulele teacher. We will start learning to play the ukulele next week!



MARLIN

As part of our Term 1 topic studying Rye and our local history, Marlin and the other Year 5/6 classes have been busy creating holiday brochures. We went on a local walk around our town, using maps and our knowledge to guide us! We completed a quiz based on our findings with fantastic results. As an added bonus, we were unbelievably impressed with how impeccably the Marlin class behaved. It was commented on by many members of the public and we are so proud of them.



SHARKS

At the very beginning of this year, Sharks Class had an amazing time painting silhouette art. This involved choosing an animal, cutting the outline of their chosen animal out and blu-tacking it to their paper. The children then painted a background around the silhouette and either painted the silhouette black or left it blank. Here are a few examples of those delightful and colourful pieces of artwork.



Attendance News



Whole School Attendance

Whole school attendance currently stands at **94.3%**
If your child is well and not displaying COVID symptoms please ensure they are attending school.

Holidays

With the easing of restrictions more families are planning on getting away. Please remember to book your holiday during the school holidays.

Holiday taken during term time not only has a negative impact on your child's learning but the absence will not be authorised and could result in a fixed penalty being issued.



Class Percentages

1st September until
22nd September

Minnows	90.6%
Clownfish	95%
Seahorses	94%
Sea Turtles	96.1%
Cuttlefish	93.7%
Barracudas	97.5%
Orcas	96.7%
Marlin	97.7%
Dolphins	90.4%
Sharks	90.6%

COVID-19

Attendance Support

COVID-19 Symptoms

Please be advised that if your child has any covid-19 symptoms; high temperature, cough or loss of taste and smell, they have to either isolate for 10 days or receive a negative test result from a PCR test. LFT kits (which are now available as home test kits from the Government) are NOT to be used in symptomatic cases. The LFT tests are for detecting asymptomatic people (not displaying any symptoms). We will continue to follow the Government guidelines around this.

School Support

If your child needs to isolate, Rye Primary is able to support you in a number of ways, these include:

- An initial point of contact and advice, please call our school office if you have any concerns.
- Online learning, which is set by our teachers, this is available on our school website.
- The provision of an electronic device for home learning when there is no access to one at home.
- If you do not have access to the internet then our school office can help arrange for workbooks to be sent home.
- Contact can be made with your child's teacher through class Dojo.
- Welfare phone calls from our Family Support Officer, Alison Homewood.
- Foodbank vouchers are available, please speak to our school office or Alison Homewood.
- We do have a very limited number of COVID tests available at school, these are only issued as a last resort, when all other options have been exhausted.