



# Rye Community Primary School

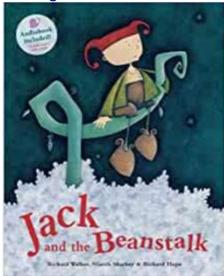
"Dream, Believe, Achieve!"



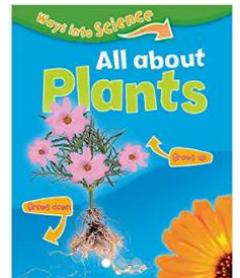
## Welcome back to Key Stage 1!

We hope that you and your families had a restful and enjoyable Easter break. Our topic this term is 'Roots and Shoots'.

### English



This term, our key texts are 'Jack and the Beanstalk', by Richard Walker and Niamh Sharkey, 'Jack and the Beanstalk', by Mara Alperin and 'All about Plants', by Peter Riley. Using our texts as a starting point, we will be writing our stories instructions and a bean diary.



### Teaching Phonics - Little Wandle Letters and Sounds



We will be continuing with the Little Wandle Letters and Sounds phonics programme. Although your child will be taught to read in school, you can have a huge impact on their reading journey by continuing their practice at home.

Your child will have three types of reading book:

- 📖 **An e-reading practice book.** This will be at the correct phonic stage for your child. They should be able to read this fluently and independently. Please let us know if you need another copy of the link for the e-reading book.
- 📖 **A Reading Passport Challenge book.**
- 📖 The Reading Passport is banded into 7 colours to support your child through their reading journey at Rye Community Primary School.
- 📖 Each band has a range of classic, fantasy, traditional, modern and diverse books for your child to read so that they develop a love of reading and an understanding for books in their age range and ability level.
- 📖 Every time your child completes a book, they will answer several comprehension questions and then a member of teaching staff will stamp/sign their booklet. The booklet can be found in the back of their reading record.
- 📖 Take your time. This is not a race to get to the end. Your child will also continue to read books from their given reading band (separate from the Reading Passports), free choice, library book and Reading Eggs programme.
- 📖 **A library book.** Your child may not be able to read this on their own. This book is for you both to read and enjoy together.



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### Reading: How You Can Help

There is a school expectation that all KSI children should read daily at home. Talk to them about what they are reading, ask them questions about the story, characters and plot. Perhaps they can they predict what will happen next?

Look at information texts with your child and look at the glossary and contents page to find out where you could locate more information.

Our focus this term is on punctuation and how we can use it in our writing.

### Maths

In Maths this term, we will be learning about 2D and 3D shapes, before continuing on to fractions and telling the time.

### Maths: How You Can Help

Support your child's learning by encouraging your child to tell the time throughout the day.

Please help your child learn their times-tables by learning the multiples of 2, 5 and 10 (year 1) and 2, 5, 10 and 3 (year 2).

The first step is to learn to count on, and in year 2 they should try to recite their tables fluently.

### PE and Forest School

Clownfish - Tuesday (Outdoor PE) and Friday (Indoor PE)

Seahorses - Tuesday (Outdoor PE) and Thursday (Indoor PE)

Sea Turtles - Tuesday (Forest School) and Friday (Indoor PE)

All PE kit and uniform should be named so they can be returned easily if they get found. Further details of school uniform can be found on the school website:

<https://ryeprimary.co.uk/school/Uniform>



### Forest School

All classes will take part in Forest School over the course of the year. Children will need to bring in a long-sleeved t-shirt and trousers, water-proofs and wellington boots.

As always, these items should be named to avoid getting them lost.





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### Home Learning

In Key Stage 1, homework is set weekly. Reading Eggs and Maths Seeds tasks are set after school on a Friday and should be completed by the following Friday. You will have been sent the login details in your child's reading record book, but please ask their class teacher if you need them again! Any children who have been unable to complete their online homework tasks will be able to do their homework in the computer suite on a Friday lunchtime.

Spellings are also set on Fridays. They are posted on the class webpages, as well as on Class Dojo. The children write their spellings in a test the following Friday.

### Water Bottles and snacks

A hydrated brain is essential to learning! Please ensure that your child brings in a named water bottle. All key-stage 1 children are offered a healthy snack each day. They can also bring in their own healthy snack to have in snack time. It is really helpful if water bottles and fruit-tubs are named so they can be returned if they get lost.

### Due to severe nut-allergies, we are a nut-free school.

Please ensure all snacks and lunch box items are nut-free, including biscuits such as cereal bars. We are extremely appreciative of your support in this.

As always, please do not hesitate to contact us if you have any questions or queries. The easiest way to do so is by leaving a message with the office, or using the message facility on ClassDojo.

Thank you for your continued support.

Mrs Leigh, Miss Brewster and Miss Birkby  
Sea Turtles', Clownfish and Seahorses' Teachers

Further information about our classes and learning, including timetables and home learning, can be found on our class webpages.

<https://www.ryepriamry.e-sussex.sch.uk/curriculum/class>



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## Year 1/2 Home Learning Challenges, Term 5- 'Roots and Shoots'

We have left these tasks fairly open ended so that you can be creative! Make things look nice through adding colour. Use your imagination and take pride in your work. You can take photos, use a computer or record through writing and drawing. We don't expect you to do all of these tasks but if you want to that is fine. Please post the activities in your child's Dojo portfolio, or send the homework book in by Thursday each week, dating the work you completed. Happy learning and have fun!



### Roots and Shoots

#### Term 5 - Year 1 and 2 Homework Learning Challenges

These challenges supplement and reinforce our learning in class.

They are deliberately open-ended to allow promote curiosity and exploration.

Use your imagination and take pride in your work. Please send these projects into school in homework books (Thursdays), or on Class Dojo so the learning can be celebrated!



<p><b>Make a windowsill garden</b> Put your kitchen scraps to good use! Pips and stones are seeds in disguise. Can you grow them into new plants? (Plants to try: avocado, lemons, mango, apples, tomatoes) Sometimes you don't even need a seed. Try growing plant tops in a saucer of water. <a href="#">Saucer Veg</a> &amp; <a href="#">Saucer Fruit</a> Record what happens in a windowsill garden diary.</p>	<p><b>The World on Our Plates</b> Travel the world through your food. How many different continents and countries does your food come from? Can you find them on a map?  <a href="#">Where does your food come from?</a></p>	<p><b>Talk a Walk on the Wild Side!</b> Go for a ramble in the woods. How many different types of tree and plants can you spot? Use the identification sheets to recognise them by looking at their leaf shapes. Can you make a tally chart to show how many of each plant you saw? <a href="#">Leaves</a> <a href="#">Leaf-IDial</a> <a href="#">Tree blossom and flowers</a> <a href="#">Plants</a> </p>
<p><b>Botanical Collage</b> Get outside and pick leaves and flowers to make a collage pattern or picture. You could even make a bookmark to use in your reading passport book! <a href="#">Botanical Bookmarks</a></p> 	<p><b>Use your senses</b> Develop your observation skills by looking at a tree's features. Learn even more by exploring trees with your hands, nose and ears. What do plants feel like? What does bark smell like? Can you hear leaves rustling in the breeze? Write a word bank or poem to describe the experience.</p>	<p><b>Willow Stars</b> Use soft, bendy stems to make a star. Willow and Dogwood are good, but you can use other stems too. Join your stars together to make bunting! <a href="#">Willow Star</a> <b>NB: Adult support is required for this activity.</b></p> 
<p><b>Potato Bag Monster!</b> Choose a potato, and create a character by drawing on eyes, a nose and mouth with a permanent pen. Put the potato in a bag and leave in a dark place for at least a week. <a href="#">Potato Bag Monster</a></p> 	<p><b>Purple Mash</b> A range of different 2Dos have been set on Purple Mash, from writing a plant diary, to quizzes and imagining what it would be like to be a horticulturist! <a href="#">Purple Mash</a></p> 	<p><b>Eat, or drink, your Homework!</b> It's incredible to think how many different plants we eat! Can you make a salad, fruit salad, or smoothie using your favourite salad leaves or fruit? You could even make an ice bowl to serve it in! <a href="#">How to make an ice-bowl!</a></p>

Follow the links for additional information sheets. They can also be found on the [class webpages](#).



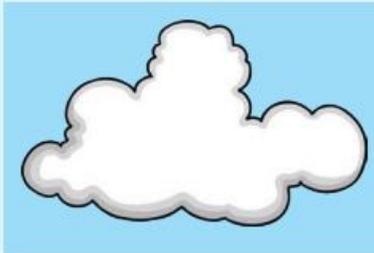
# Jack and the Beanstalk Word Mat



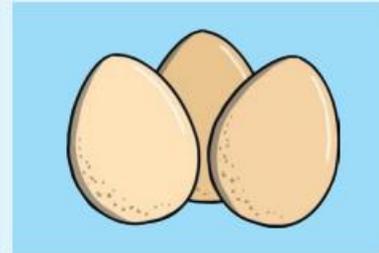
giant



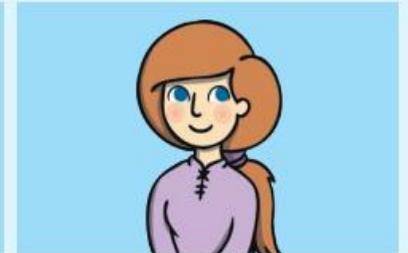
poor



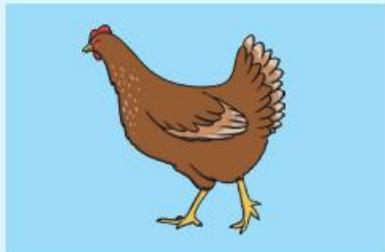
clouds



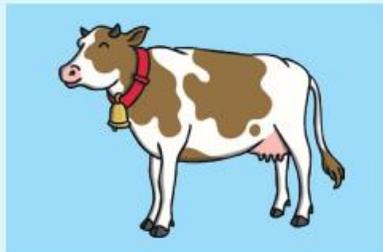
eggs



Jack's mother



hen



cow



Jack



axe



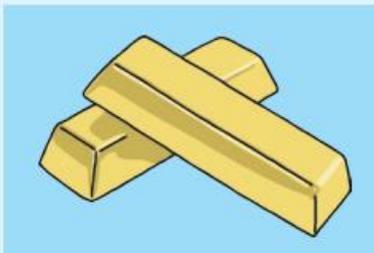
beanstalk



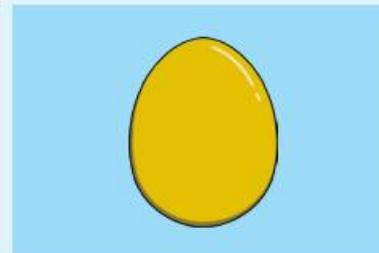
magic beans



harp



gold



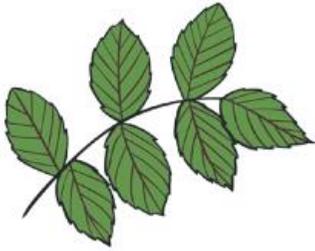
golden



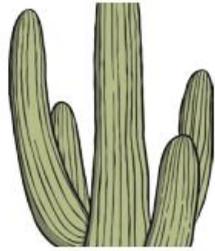
castle



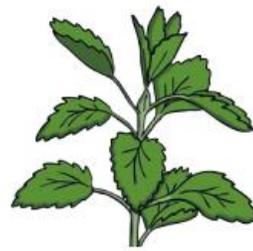
# Parts of Plants



leaves



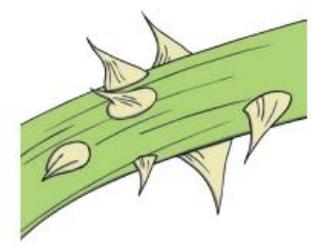
spines



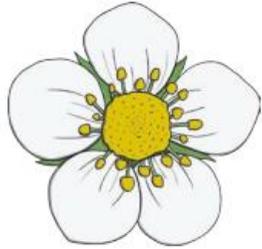
nettles



sting



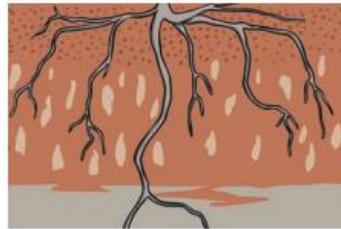
thorns



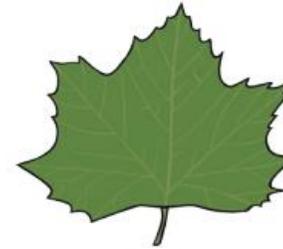
petals



flowers



roots



leaf



stem



soil



poisonous leaves



veins



spikes