Orcas w/c 28.09.20

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|  | **8:30 – 8:45****Reg and staggered entry** | **8:45 – 9:10** | **English****9:10 – 10:15** | **10:15****10:30** | **10:30****10:45** | **Maths****10:45 – 12** | **12-12:15** | **12:15 – 1:00** | **1:00-1:30****Book Talk** | **Cross Curricular****1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** | EMLPurple polishEng | Spelling CEW spelling check | Can I use a range of punctuation correctly? | SLT assembly | Break time | 10.45 – 11.30Y3: Numbers on a number line Y4: Rounding to nearest 10 11.30 – 12.15 PE gymnastics | Lunch | Book Talk | 1.30 – 2.30Science: Switches and planning and investigation2.40 – 2.50Demonstration reading |
| **Tuesday** | EMLPurple polishMaths | Grammar review word classes | Can I edit my story? | Class Assembly | Y3: Numbers on a number line Y4: rounding to nearest 100 | Demonstration Reading | Handwriting | 1.30 – 2.00 PSHE: being a citizen2.00 – 2.50History: Bayeux tapestry |
| **Wednesday** | EMLSpelling | MathsMeetingsFluency | Publish a paragraph | Guest Speaker Assembly | Y3: Numbers on a number line Y4: rounding to nearest 1000 | Enhanced Cleaning /PPA |
| **Thursday** | EMLGrammar practise | Book Talk Model8.45 – 9.15 | Can I use inverted commas? | Singing | Y3: Numbers on a number line Y4: introducing negative numbers | MathsMeetingReasoning | 1.25 – 2.05Music: R&B 2.05 – 2.50PE: ball skills |
| **Friday** | TRAINING DAY |  |  |  |  |  |  |  |  |