

# Varied Fluency

## Step 3: The, a or an?

### National Curriculum Objectives:

English Year 3: (3G1.8) [Use the forms a or an according to whether the next word begins with a consonant or a vowel \[for example, a rock, an open box\]](#)

### Differentiation:

**Developing** Questions to support understanding of when to use the definite article 'the' and the indefinite articles 'a' or 'an'.

**Expected** Questions to support understanding of when to use the definite article 'the' and the indefinite articles 'a' or 'an'. Use of more than one article within a sentence.

**Greater Depth** Questions to support understanding of when to use the definite article 'the' and the indefinite articles 'a' or 'an'. Use of more than one article within a sentence and use of consonants which have vowel sounds/vowels which have consonant sounds.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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## The, a or an?

## The, a or an?

1a. Tick the examples that use the correct article.

A. an jumper

B. an ant

C. an umbrella

D. a banana



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1b. Tick the examples that use the correct article.

A. a baby

B. a igloo

C. an octopus

D. a fork



VF

2a. Complete the sentence below so that it makes sense.

After football, the \_\_\_\_\_ were tired and hungry.

balls

teams

players



VF

2b. Complete the sentence below so that it makes sense.

Toby reached for an \_\_\_\_\_ from the fruit bowl.

grape

apricot

peach



VF

3a. Fill in the blanks using 'the', 'a' or 'an'.

A. Bella likes to eat \_\_\_\_\_ apple every day.

B. \_\_\_\_\_ road outside Hope's house was very busy.



VF

3b. Fill in the blanks using 'the', 'a' or 'an'.

A. Sonny decided to wait \_\_\_\_\_ few minutes for Tom.

B. \_\_\_\_\_ awful noise came from the street and hurt Sam's ears.



VF

4a. Underline any errors in the sentence below.

Hardin went to a Botanic Gardens. He learned that many bugs like to live under an stone.



VF

4b. Underline any errors in the sentence below.

Mickey wants a same pair of trainers as Ronnie. He earned some money by cleaning an shed.



VF

## The, a or an?

## The, a or an?

5a. Tick the examples that use the correct article.

A. an elderly lady

B. an large elephant

C. an ivory suitcase

D. a band of gold



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5b. Tick the examples that use the correct article.

A. an star pupil

B. a special visitor

C. an ironing board

D. a excited crowd



VF

6a. Complete the sentence below so that it makes sense.

The villagers hoped they could find the

\_\_\_\_\_ of an \_\_\_\_\_ car.

blue

owner

man

antique



VF

6b. Complete the sentence below so that it makes sense.

Bailey reached up to the \_\_\_\_\_ shelf

and pulled down a \_\_\_\_\_ toy car.

old

dusty

high

bottom



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7a. Fill in the blanks using 'the', 'a' or 'an'.

A. \_\_\_\_\_ second month of \_\_\_\_\_ year is February.

B. Peter noticed \_\_\_\_\_ hot air balloon in \_\_\_\_\_ distance.



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7b. Fill in the blanks using 'the', 'a' or 'an'.

A. He has gone to \_\_\_\_\_ very good university to train to be \_\_\_\_\_ doctor.

B. Did you watch \_\_\_\_\_ good movie at \_\_\_\_\_ cinema last week?



VF

8a. Underline any errors in the sentence below.

Rachel could see an black clouds forming over a shops, so she reached into her bag for a umbrella and sprinted to catch a bus.



VF

8b. Underline any errors in the sentence below.

Simran was a first person in an class to reach one hundred house points, so she chose the toy from an prize box.



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## The, a or an?

9a. Tick the examples that use the correct article.

- A. Most children wear an uniform for school.
- B. Simon had to wait an hour for his bus.
- C. Peter won a first prize at sports day.
- D. Sam gazed out of the classroom window.



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## The, a or an?

9b. Tick the examples that use the correct article.

- A. It is an honour to be chosen for the opening speech.
- B. Maybe the children will be excited today.
- C. Freddy waited outside an classroom door.
- D. Below the staircase lived some hairy spiders.



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10a. Complete the sentence below so that it makes sense.

Olivia's sister went to \_\_\_\_\_ European university for \_\_\_\_\_ honours degree. However, she was sad about leaving the \_\_\_\_\_ of her family.



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10b. Complete the sentence below so that it makes sense.

Carl was \_\_\_\_\_ hour late to a \_\_\_\_\_. This made the \_\_\_\_\_ of the board agitated and question his professionalism.



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11a. Fill in the blanks using 'the', 'a' or 'an'.

A. At \_\_\_\_\_ Willow zoo, Simon saw \_\_\_\_\_ unique looking animal in \_\_\_\_\_ large tank.

B. Yesterday, \_\_\_\_\_ astonishing event took place in \_\_\_\_\_ Year 3 class.



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11b. Fill in the blanks using 'the', 'a' or 'an'.

A. Mr Ash, \_\_\_\_\_ Science teacher, liked \_\_\_\_\_ use of games in his lessons.

B. "Finally \_\_\_\_\_ event I'm good at!" \_\_\_\_\_ little boy with \_\_\_\_\_ green shoes exclaimed.



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12a. Underline any errors in the sentences below.

Maisie's dad frowned at an flat tyre on his car and knew he needed the new one. It would take him at least a hour to find a garage that could fix it.



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12b. Underline any errors in the sentences below.

An tree in George's garden was abundant with a most delicious apples and he wanted to find an use for them. Joe suggested making a apple crumble.



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## Varied Fluency The, a or an?

### Developing

1a. **B; C and D**

2a. **players**

3a. **A: an; B: The**

4a. Hardin went to **a** Botanic Glorious Gardens. He learned that many bugs like to live under **an** stone.

### Expected

5a. **A; C and D**

6a. **owner; antique**

7a. **A: the; the; B: a/the; the**

8a. Rachel could see **an** black clouds forming over **a** shops, so she reached into her bag for **a** umbrella and sprinted to catch a bus.

### Greater Depth

9a. **B and D**

10a. **a; an; rest**

11a. **A: the; a/the; the/a; B: an/the; a/the**

12a. Maisie's dad frowned at **an** flat tyre on his car and knew he needed **the** new one. It would take him at least **a** hour to find a garage that could fix it.

## Varied Fluency The, a or an?

### Developing

1b. **A; C; D**

2b. **apricot**

3b. **A: a; B: An**

4b. Mickey wants **a** same pair of trainers as Ronnie. He earned some money by cleaning **an** shed.

### Expected

5b. **B and C**

6b. **dusty/high; dusty**

7b. **A: a; a; B: a/the; the**

8b. Simran was **a** first person in **an** class to reach one hundred house points, so she chose **the** toy from **an** prize box.

### Greater Depth

9b. **A; B and D**

10b. **an; meeting; members**

11b. **A: a/the; the; B: an/the; the; the**

12b. **An** tree in George's garden was abundant with **a** most delicious apples and he wanted to find **an** use for them. Joe suggested making **a** apple crumble.