**Orcas w/c 16.11.2020**

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|  | **8:30 – 8:45**  **Reg and staggered entry** | **8:45 – 9:10** | **English**  **9:10 – 10:15** | | **10:15**  **10:30**  **‘Respect’** | **10:30**  **10:45** | **Maths**  **10:45 – 12** | | **12-12:15** | **12:15 – 1:00** | **1:00-1:30** | **Cross Curricular**  **1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** | EML  Purple polish  Eng | Spelling | Maths:  Y3 – make equal groups (1) Y4 – multiply by 10 | | SLT assembly | Break time | English: Kennings  11.30 – 12.15  PE: dance | | | Lunch | Book Talk | 1.30 – 2.30  **Science**: Why and how do we need to brush our teeth?  2.30 – 2.45  Demonstration reading |
| **Tuesday** | EML  Purple polish  Maths | Grammar | Kennings | | Class Assembly | Y3 – make equal groups (2)  Y4 – multiply by 100 | | Demonstration Reading | Handwriting | 1.30 – 2.20  **Computing**: Can I relate animated movements with a sequence of images?   2.20 – 2.50 **Music** |
| **Remembrance Day** | EML  Spelling | Lest We Forget  Introduce today’s theme | Kennings | | Guest Speaker Assembly | Y3 – divide by 2  Y4 – divide by 10 | | Maths Meeting  Fluency | **Geography**: Can I explore different weather patterns around the world? |
| **Thursday** | EML  Purple Polish | Book Talk Model  (30 mins) | Kennings | | Singing | Y3 – divide by 5  Y4 – divide by 100 | | Maths  Meeting  Reasoning | 1.30 – 2.00  **French**: Can I say what I am eating in French?  2.05 – 2.50  PE: Games |
| **Friday** | EML  Handwriting | Book Talk  Enable  (30 mins) | Kennings | Spelling test | Celebration Assembly | Mental maths | TTRockstars | Maths Meeting  Pre-teach | 1.25 – 1.55  **PSHE**: Judging by appearances  1.55 – 2.50  **Art**: Can I use colour to enhance my drawing of a piece of fruit? |