**Orcas w/c 23.11.2020**

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|  | **8:30 – 8:45****Reg and staggered entry** | **8:45 – 9:10** | **English****9:10 – 10:15** | **10:15****10:30****‘Respect’** | **10:30****10:45** | **Maths****10:45 – 12** | **12-12:15** | **12:15 – 1:00** | **1:00-1:20** | **Cross Curricular****1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** | EMLPurple polishEng | Spelling  | Maths: Y3: multiply by 3Y4: multiply by 1 and 0 | SLT assembly | Break time | English: Explanation text find the shape (1)11.30 – 12.15PE: dance | Lunch | Book Talk | 1.25 – 2.35**Science**: Can I explain how food travels through the digestive system?  |
| **Tuesday** | EMLPurple polishMaths | Grammar  | Explanation text: find the shape (2) | Class Assembly | Y3: divide by 3Y4: divide by 1 and itself | Demonstration Reading | CLIC maths | 1.25 – 2.20 **Computing**: Can I plan an animation?2.20 – 2.50 **PSHE**: Respect |
| **Wednesday** | EMLSpelling | Handwriting | Explanation text - gather vocabulary: watch Mr Hublot film | Guest Speaker Assembly | The 3-times table | CLIC maths | **Geography**: Can I explore different weather patterns around the world? |
| **Thursday** | EMLPurple Polish | Book Talk Model(30 mins) | Explanation text - Heading, question, introduction | Singing | Y3: multiply by 4Y4: multiply and divide by 6 | MathsMeetingReasoning | 1.25 – 1.55**French**: Can I use the correct French words for items of cutlery?1.55-2.45**PE**: Games  |
| **Friday** | EMLHandwriting | Book Talk Enable(30 mins) | Explanation text – cause and effect | Spelling test | Celebration Assembly | Y3: divide by 4Y4: 6-times table and division facts | Maths MeetingPre-teach | CLIC maths | 1.30 – 1.45TTRockstars test1.45 – 2.50**Music**Glockenspiel |