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| MathsMon-FriShould be done in order | **Daily times tables practise –** TTRockstars (10 minutes) |
| **Monday**Interpreting charts- Lesson PowerPoint 1- Activities day 1 (choose one level) | **Tuesday**Interpreting charts- Lesson PowerPoint 2- Activities day 2 | **Wednesday**Comparing data- Lesson PowerPoint 3- Activities day 3(choose one level) | **Thursday** Comparing data- Lesson PowerPoint 4- Activities day 4 | **Friday**Problem solving challenge- |
| EnglishMon-FriSee the overview sheet for details: Gladiator Boy week 1 | **Daily Reading and spelling practice –** Read with an adult every day (10-20 minutes) and complete one ReadTheory quiz. Spellings: learn the next 10 spellings on your Year 3 and 4 spelling list. Remember to ‘Look, Say, Cover, Spell, Check’. |
| **Monday**Independent writing task about gladiators | **Tuesday**Speech, including punctuation | **Wednesday** Read the model text and write a letter in role | **Thursday** Write a diary entry in role | **Rye Writers**See class page on the website for The Rye Writers activity this week  |
| CurriculumChoose one block a day | **Science - Electricity**Go around your house and list all the things that run on electricity. Ask your parents to show you the distribution or fuse box. Can you find out how it works?  | **History - Romans**Before the Romans invaded Britain, it was ruled by many different tribes. One of those were the Celts. Use the PowerPoint and activity sheet to learn about them. | **PSHE**Unique me**ICT**Follow the instructions to design a template on PowerPoint | **Art** Roman mosaics PowerPoint and design sheet | **French**Describe hair and eyesUse the PowerPoint**Music**<https://www.thenational.academy/year-4/foundation/to-beatbox-using-rhythmic-patterns-year-4-wk2-5> |