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| Maths Mon-Fri  Should be done in order | **Daily times tables practise –** TTRockstars (10 minutes) | | | | |
| **Monday**  Which graph is best?  <http://www.iseemaths.com/lessons34/> scroll down to the video for 1 June: which graph?  - Activities day 1 | **Tuesday**  Introducing line graphs  - Lesson PowerPoint 2  - Activities day 2(choose one sheet) | **Wednesday**  Reading line graphs  - Lesson PowerPoint 3  - Activity 1 day 3 (choose one sheet)  - Activity 2 day 3 (choose one sheet) | **Thursday**  Drawing graphs  Watch these two videos  <https://www.youtube.com/watch?v=LEXbMW-Amao>  <https://www.youtube.com/watch?v=XxS9B_Y60Hs>  - Activities day 4  - squared paper to print on the class page | **Friday**  Football League Tables  <http://www.iseemaths.com/lessons34/> scroll down and watch the video for 4 June.  - Activities day 5 |
| English Mon-Fri  See the overview sheet for details: Gladiator Boy week 2 | **Daily Reading and spelling practice –** Read with an adult every day (10-20 minutes) and complete one ReadTheory quiz.  Read chapter 2 and complete the quiz on PurpleMash (in your 2Dos).  Spellings: learn the next 10 spellings on your Year 3 and 4 spelling list. Remember to ‘Look, Say, Cover, Spell, Check’. | | | | |
| **Monday**  Use inverted commas to indicate speech. | **Tuesday**  Sentence openers | **Wednesday**    Grammar task | **Thursday**    Write an action story using paragraphs | **Rye Writers**  See class page on the website for The Rye Writers activity this week |
| Curriculum Choose one block a day | **Science - Electricity**  Watch this clip: <https://www.youtube.com/watch?v=Uf76pThNXZc>  Read this: <http://powerup.ukpowernetworks.co.uk/powerup/en/under-11/what-is-electricity/>  Complete this activity:  <http://powerup.ukpowernetworks.co.uk/powerup/en/under-11/circuits/circuit-builder/> | **History - Romans**  Julius Caesar.  There is a powerpoint on the class page with lots of information and facts.  Watch:  <https://www.youtube.com/watch?v=9brc5N2h2qA>  If you could give Julius Ceasar an award, what would it be for? Draw a medal or trophy and tell me why you are giving it to him. Include as much information as possible.  I can’t wait to hear your reasons! | **PSHE**  Having a baby PowerPoint on the class page. This work needs parental guidance.  **ICT**  Use your master template to create a presentation about the Romans. Download detailed instructions from the class page. | **Art**  PurpleMash 2Do  Have a go at making your own mosaic with things in your house. (Please ask a grown up to help you find what you need and DON’T just help yourself!)  You could use dried beans, pasta, lentils, rice plastic beads etc | **French**  Describing eyes and hair. PowerPoint (translation in the notes)  **Music**  <https://www.thenational.academy/year-5/foundation/to-identify-pulse-and-rhythm-in-music-year-5-wk4-5> |