|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Maths Mon-Fri | **Daily times tables practise –** TTRockstars (10 minutes) | | | | |
| **Monday** Drawing accurately | **Tuesday** Horizontal and vertical. If you want more or something different: draw a city scape with horizontal, vertical, perpendicular and parallel lines. | **Wednesday** Lines of symmetry -  fluency | **Thursday**  Lines of symmetry -  problem solving and reasoning | **Friday** <https://classroom.thenational.academy/lessons/to-investigate-a-problem-using-symmetry> |
| English Mon-Fri  Must be done in order. Use the overview for guidance. | **Daily Reading and spelling practice –** Read with an adult every day (10-20 minutes) and complete one ReadTheory quiz.  Spellings: learn the next 10 spellings on your Year 3 and 4 spelling list. Remember to ‘Look, Say, Cover, Spell, Check’.  **Grammar** <https://www.bbc.co.uk/bitesize/articles/zrn796f> | | | | |
| **Monday** Read and explore the poem. | **Tuesday**  Find and explore colour vocabulary. | **Wednesday**  Rewrite verse 1. | **Thursday** Rewrite verse 2. | **Rye Writers** Task on the class page |
| Curriculum Choose one block a day | **Science** Shadows – please do this lesson on a sunny day this week. | **History** Greek and Roman Gods. | **Water Safety**  Activity on the class page.  Additional information here:  <https://rnli.org/pages/beach2020>  additional activities here: <https://rnli.org/youth-education/education-resources/water-safety-wednesdays> | **PSHE**  Accepting change.  How do changes make you feel? Use the cards to explore feelings for each scenario and discuss them with an adult. | **Music**  <https://classroom.thenational.academy/lessons/to-sing-with-an-awareness-of-dynamics-styles-and-emotions-e99c8d>  **ICT**  <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> |