|  |  |
| --- | --- |
| MathsMon-Fri | **Daily times tables practise –** TTRockstars (10 minutes) |
| **Monday**Drawing accurately | **Tuesday**Horizontal and vertical. If you want more or something different: draw a city scape with horizontal, vertical, perpendicular and parallel lines.  | **Wednesday**Lines of symmetry - fluency | **Thursday** Lines of symmetry - problem solving and reasoning | **Friday**<https://classroom.thenational.academy/lessons/to-investigate-a-problem-using-symmetry> |
| EnglishMon-FriMust be done in order. Use the overview for guidance.  | **Daily Reading and spelling practice –** Read with an adult every day (10-20 minutes) and complete one ReadTheory quiz. Spellings: learn the next 10 spellings on your Year 3 and 4 spelling list. Remember to ‘Look, Say, Cover, Spell, Check’.**Grammar** <https://www.bbc.co.uk/bitesize/articles/zrn796f> |
| **Monday**Read and explore the poem. | **Tuesday**Find and explore colour vocabulary. | **Wednesday**Rewrite verse 1. | **Thursday**Rewrite verse 2. | **Rye Writers**Task on the class page |
| CurriculumChoose one block a day | **Science**Shadows – please do this lesson on a sunny day this week.  | **History**Greek and Roman Gods. | **Water Safety**Activity on the class page. Additional information here: <https://rnli.org/pages/beach2020>additional activities here: <https://rnli.org/youth-education/education-resources/water-safety-wednesdays> | **PSHE**Accepting change.How do changes make you feel? Use the cards to explore feelings for each scenario and discuss them with an adult.  | **Music** <https://classroom.thenational.academy/lessons/to-sing-with-an-awareness-of-dynamics-styles-and-emotions-e99c8d>**ICT**<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> |