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| Beat the teacher | How many skips can you do in a minute? | How many squats can you do in a minute? | Using a bottom step, step up and down, as many times as possible in a minute.  | Sports Day | **Triple jump** - from a starting position, hop, step, and jump, then see how far you’ve travelled. |
|  | **Monday****Team work activities**Get into teams of 3 and complete each task card. Then answer the questions. | **Tuesday****Sports day addition and subtraction**Read through the questions, sort them into addition or subtraction questions then calculate the answer | **Wednesday****The Mystery of the Missing Sacks on Sports Day**See if you can solve the clues as to who took the Sports Day sacks. | **Thursday****The Mystery of the Missing Sacks on Sports Day**Continue solving the clues as to who took the Sports Day sacks. | **Friday****Mental maths Friday**<https://www.math-salamanders.com/image-files/year-3-mental-maths-worksheets-b10.gif>  |
| EnglishMon-FriChoose one-a-day.Rye-Writers is best done on consecutive days. The 2 sessions could be on the same day, then 2 curriculum subjects on the other day. | **Daily Reading (15-20 mins) and spelling practice – (Year 3 and 4 Statutory words)** |
| **Grammar, Punctuation and Spelling****Rewrite these sentences** so that you’re using full stops, capital letters, question marks and inverted commas (speech marks) correctlyPractise your **basic punctuation** | **Reading Comprehension**Read a Biography of Mo Farah and find out why he’s such a great sportsman.**Mo Farah Reading Comprehension** | **Rye Writers**Rye Writers: Write a Newspaper Report on a Rye Primary sporting event of your choice.  |
| CurriculumChoose one-a-day. | **Science**This week in Year 3, you will be Making Shadows.Watch the video clip and then try the activity.<https://www.youtube.com/watch?v=YuUJCNzfoBw>**Making Shadows** | **ICT**PurpleMash:2Do | **Art/DT**Have a look at the Olympic logos from the past Olympic Games. What do they look like? We would like you to design an Olympic Logo. Think about the design carefully - will it be simple? What colours will you use? How can you make it stand out? What makes a logo effective? | **History**Have a look at the powerpoint slides. Then, complete the Olympics quiz at the end of the slides**.** |